

Ashby Teaching Expectations

Set high expectations which inspire, motivate and challenge

- Teachers should know the students they teach. They should be aware of potential as well as challenges. This can be through the data and contextual information provided but also by greeting them and establishing a working relationship built on mutual respect and trust.
- Teachers should establish a secure working environment that instils excellent behaviour for learning. This is achieved through setting appropriate goals that stretch and challenge whilst demonstrating a professional and positive attitude at all times.

Subject and curriculum knowledge

- It is the teacher responsibility to have secure subject knowledge. They need to continually upskill to respond to curriculum change.
- Teachers need to maintain passion for learning and their subject. They need to maintain students interest and address misunderstanding.
- Teachers should be informed of how students learn and how this effects teaching.

Planning and Progress

- Teachers should provide opportunities to secure good progress and outcomes. They should be informed on student ability and plan and reflect on teaching to ensure potential is achieved.
- Lessons should be planned to build resilient learners. Teachers should use appropriate strategies to impart knowledge and develop and deeper understanding.
- Time should be used effectively and should be purposeful to ensure progress within the lesson and overtime.
- Teachers and students should be aware of expected progress within lesson and overtime. This can be linked to the objective of the lesson.
- There should be clear success criteria and opportunities built in to receive feedback and reflect on progress. Teachers must maintain a flexible approach to respond to student need.
- Homework and intervention should be embedding and extending knowledge and understanding.
- Teachers should record, track and use formative and summative assessment to secure student progress. They should use relevant data to monitor, set targets and plan subsequent lessons.
- Students should be encouraged to take an independent approach to learning and progress.