

Ashby School Attitude to Learning - The 3Rs

	Always Shows	Often Shows	Sometimes Shows	Rarely Shows
Respect	<ul style="list-style-type: none"> Aspires to be the best that they can be Celebrates and supports the success of others Models respectful behaviour in all they do 	<ul style="list-style-type: none"> Has a positive attitude towards their learning Supports others in the school Consistently shows respect for others 	<ul style="list-style-type: none"> Shows some desire to succeed Mostly demonstrates respect for others Is aware of the value of helping others 	<ul style="list-style-type: none"> Requires external motivation to succeed Needs reminding to show respect to others Needs teacher intervention to engage appropriately
	Responsibility	<ul style="list-style-type: none"> Models a great approach to learning at all times Actively seeks progression to challenging tasks Is a positive role model for others 	<ul style="list-style-type: none"> Is always on time and ready to learn Completes all work expected Works positively and productively with others 	<ul style="list-style-type: none"> Is usually on time to lessons and ready to learn May need encouragement to stay on task Can distract others on occasions
Resilience		<ul style="list-style-type: none"> Sees mistakes as learning opportunities Always tries to improve Relentlessly tackles barriers to success 	<ul style="list-style-type: none"> Will work hard to overcome challenges Seeks help when they need it Reflects and learns from their mistakes 	<ul style="list-style-type: none"> Loses momentum when they make mistakes Is sometimes unwilling to attempt work they find challenging Only occasionally improves their work

Students' attitude to learning is awarded on best fit basis across the 3 areas outlined above.

We would expect most students to be recognised in the 'Often' category with those few who show the most application to their studies recognised in the Always category. Where a students' attitude to learning is repeatedly recognised in the Sometimes category, we ask our subject teachers to be in contact with parents and where students are predominantly in the Rarely category, our pastoral team will be working to support learning.