Name:

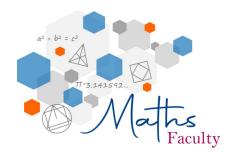
Target Grade:

Recent Grades:

Exam Dates

Wednesday 15th May—Paper 1—Computer Systems

Tuesday 21st May—Paper 2—Computational thinking, Algorithms, and Programming



Computer Science

Additional Notes and Resources Available

Lessons In the student shared area > design_technology < computing

Free Craig 'n' Dave videos on YouTube

Bespoke revision sessions:

Each student has their own copy of their revision timetable.

Exam Board: OCR

(Mondays and Wednesdays every week in M10: 3:05pm - 4:30pm)

Exam Content

Paper 1 (50%):

1.1—Systems Architecture

1.2—Memory and Storage

1.3 Computers networks, connections and protocols

1.4—Network Security

1.5—Systems Software

1.6—Ethical, Legal, cultural and environmental impacts of technology

Paper 2 (50%):

2.1 - Algorithms

2.2—Programming Fundamentals

2.3—Producing Robust Programs

2.4—Boolean Logic

2.5—Programming Languages and Integrated Development Environments

Notes:

20-30 minutes of revision every couple of days is plenty!

Remember to revise key terminology, there's lots of it.

Revision Programme 2024

Week start	Торіс	Revision Tasks
5th Feb	1.1	Draw a diagram of the CPU labelling all the parts of the CPU
	Architecture of the CPU	Create a poster of factors affecting CPU performance
I2th Feb	1.2.1	Create flashcards for each of the 4 primary storage components labelling their function and why they're needed. Create a comparison table of the characteristics of primary storage compared to secondary storage
	Primary Storage	Credite a Comparison table of the characteristics of primary storage compared to secondary storage
I9th Feb	11.2.2	Create a comparison table of the characteristics of primary storage compared to secondary storage
	Secondary Storage	Create flashcards for the 3 main types of secondary storage Read through notes about when each type of secondary storage is best for different scenarios
26th Feb	1.2.3	Practice converting between bits, bytes, kilobytes, megabytes, Gigabytes, Terabytes
	Units	Practice converting between binary and denary, binary and hexadecimal and denary to hexadecimal. Read through notes about why hexadecimal is useful over binary
		nead tillough hotes about why hexadecima is decid over sine.
4th March	1.2.4	Create 3 posters, one for each type of data being stored: text, sound and images. On the posters label how the data gets stored
	Data Storage	Learn and revise the key terminology for this topic
l I th March	1.2.5	Revise what compression is and why it's useful
	Compression	Create flashcards about lossy and lossless compression and how they differ
18th March	2.1.1	Learn the key terminology: abstraction, decomposition, algorithmic thinking
	Computational Thinking	
25th March	2.1.2	Practice programming challenges to keep programming skills fresh on replit or trinket
	Designing Algorithms	
Ist April	2.1.3	Create a poster for each type of algorithm: binary search, linear search, bubble sort, merge sort, and insertion sort
<u>-</u>	Searching and Sorting Algorithms	Learn how each one searches/sorts data
8th April	1.3.1	Revise key terminology, there is a lot of key terms in this topic.
•	Networks and Topologies	Create a poster about each type of topology and what it looks like
		Create flashcards about the hardware involved in computer networks: switches, routers, ethernet cable etc.

Week start	Торіс	Revision Tasks
I5th April	1.3.2 Wired and wireless networks, protocols and layers.	Create flashcards for each of the protocols and learn what each one is involved in Learn key terminology
22nd April	1.4.1 & 1.4.2 Threats and vulnerabilities computer systems and networks	Learn key terminology and create flashcards about each type of attack. Create flashcards about how to prevent each kind of attack.
29th April	1.5 & 1.6 Systems software and ethical, legal problems	Create flashcards on the different legislation for technology Do some light reading of issues in technology on BBC https://www.bbc.co.uk/news/technology this will help to raise awareness of issues in technology.
6th May	2.2 Programming fundamentals	Practice programming challenges using replit or trinket. Practice using loops (for and while), if else statements, generating random numbers, using arrays (1D and 2D), creating variables, reading and writing to files. Look at what SELECT, FROM, WHERE and what they do in a database
13th May Paper I	2.3 & 2.4 Producing robust programs and Boolean logic	Create a poster about how you can create robust programs Practice combining logic gate symbols together and create simple diagrams
20th May Paper 2	2.5 Programming languages and IDE's	Create flashcards contrasting high-level and low-level languages Revise key terminology