



## **SIXTH FORM**

## **ENRICHMENT OFFER**

**2019 – 2020**

# ASHBY SCHOOL ENRICHMENT OFFER


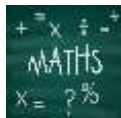
## WHAT IS ENRICHMENT AND WHY DOES ASHBY SCHOOL DO IT?







- Enrichment is the varying opportunities you can become involved in, in addition to your subject studies
- When you apply for your next step universities/employers will want to know about all the activities that you have immersed yourselves in
- Enrichment opportunities also develop many life skills (such as independence and teamwork) which universities/employers will be interested in
- You can potentially pursue areas of interest and strength







## HOW WILL IT WORK?







- You will select ONE activity which you will take part in ONCE A WEEK
- Most opportunities will be timetabled in one of your STUDY PERIODS however there are a few activities that require an AFTER SCHOOL commitment (these are clearly indicated)
- After the presentation we will ask you to carefully consider the enrichment offer before making up to 5 choices in tutor time this week
- We will endeavour to get as many of you allocated your first/second/third choice but this will obviously depend upon the demand for each activity
- You will be issued with a new timetable which will clearly indicate your enrichment offer
- This is COMPULSORY and ALL students are expected to attend

## SO WHAT IS ON OFFER?








OFFER	CODE	COMMITMENT	WHAT IS IT?
<b>EPQ</b> 	EPQ	<b>2 hours a fortnight</b> In lesson time Additional time will be required to complete the project	<ul style="list-style-type: none"> <li>• Extended Project Qualification</li> <li>• The EPQ gives students an opportunity to develop a number of life skills whilst exploring an aspect of a subject they are interested in further</li> <li>• There are various ways to submit the final piece</li> <li>• Level 3 qualification with UCAS points (equivalent to half an A Level)</li> </ul> <p><a href="http://www.aqa.org.uk/programmes/aqa-baccalaureate/extended-project/the-aqa-epq">www.aqa.org.uk/programmes/aqa-baccalaureate/extended-project/the-aqa-epq</a></p>
<b>Core Maths</b> 	CM	<b>3 hours a fortnight</b> In lesson time	<ul style="list-style-type: none"> <li>• HIGHLY RECOMMENDED for students who have picked Biology / Psychology / Geography but who haven't chosen to do Maths</li> <li>• Optional for others</li> <li>• The course is designed to maintain and develop real-life problem solving skills</li> <li>• The Maths you will study can be applied on a day to day basis in work, study or life</li> <li>• The course includes financial maths</li> <li>• Level 3 qualification with UCAS points</li> </ul> <p><a href="http://www.aqa.org.uk/subjects/mathematics/aqa-certificate/mathematical-studies-1350">www.aqa.org.uk/subjects/mathematics/aqa-certificate/mathematical-studies-1350</a></p>

<p><b>Regular Work Placement</b></p> 	RWP	<p><b>1 hour per week</b> In lesson time OR In own time Potential to increase</p>	<ul style="list-style-type: none"> <li>• An opportunity to embark upon a regular external work placement</li> <li>• This must be co-ordinated by the student</li> <li>• You will need to prove that you have secured a regular work placement and we will need to complete some paperwork following this</li> <li>• It must be NON-PAID</li> <li>• It should link to future career intentions</li> </ul>
<p><b>Community Volunteering Work - Care home</b></p> 	CH	<p><b>1 hour per week (not including walk to and from)</b> In lesson time Potential to increase</p>	<ul style="list-style-type: none"> <li>• An opportunity to spend time in a local care home</li> <li>• Students will spend time with the residents and will assist staff with their daily routine</li> <li>• Ideal for students looking to pursue a career in nursing or medicine</li> </ul>
<p><b>Community Volunteering Work – Hood Court</b></p> 	HC	<p><b>1 hour per week (not including walk to and from)</b> In lesson time Potential to increase</p>	<ul style="list-style-type: none"> <li>• Hood Court is a group of Over 65's living in the area</li> <li>• They are keen to interact with some younger people and have requested the following support: <ul style="list-style-type: none"> <li>- They want to learn new things (including about technology) at their coffee mornings</li> <li>- They want help at their art club</li> </ul> </li> </ul>
<p><b>Community Volunteering Work - Primary Schools</b></p> 	PS	<p><b>1 hour per week (not including walk to and from)</b> In lesson time Potential to increase</p>	<ul style="list-style-type: none"> <li>• An opportunity to spend time in a local primary school</li> <li>• Students will spend time with the children and will assist staff with their daily routine</li> <li>• Ideal for students looking to pursue a career working with children</li> </ul>
<p><b>Community Volunteering Work – Nurseries</b></p> 	NU	<p><b>1 hour per week (not including walk to and from)</b> In lesson time Potential to increase</p>	<ul style="list-style-type: none"> <li>• An opportunity to spend time in a local nursery</li> <li>• Students will spend time with the children and will assist staff with their daily routine</li> <li>• Ideal for students looking to pursue a career working with children</li> </ul>
<p><b>MOOC</b></p> 	MO	<p><b>1 hour per week</b> to be completed in school (but could dedicate more time)</p>	<ul style="list-style-type: none"> <li>• Massive Open Online Course</li> <li>• This opportunity is targeted at the High Achievers group that meet regularly with Miss McCafferty</li> <li>• MOOCs are excellent preparatory activities prior to university</li> <li>• MOOCs can be included as part of your UCAS application as 'Access to Higher Learning'</li> </ul>

			<ul style="list-style-type: none"> <li>There are a variety of courses available to suit all interests</li> </ul> <p><a href="http://mooc.org/">http://mooc.org/</a></p>
<b>Faculty Prefecting</b> 	FP*	<b>1 hour per week</b> In lesson time	<ul style="list-style-type: none"> <li>Support a faculty in school</li> <li>*When you apply as well as the code you will need to specify which faculty you are interested in working with</li> <li>Support is likely to include supporting a member of staff within a KS4 lesson but it could also involve supporting with faculty admin</li> </ul>
<b>SEN support in Lockton House</b> 	SEN	<b>1 hour per week</b> In lesson time	<ul style="list-style-type: none"> <li>Support Special Educational Needs students in Lockton House</li> <li>This could involve supporting KS4 students on a one to one basis or it could involve supporting staff in preparing materials &amp; resources for students</li> </ul>
<b>Alternative curriculum support</b> 	ALT	<b>1 hour per week</b> In lesson time	<ul style="list-style-type: none"> <li>Support some of our more challenging KS4 students in accessing their more personalised curriculum</li> <li>This could involve supporting very small lessons in English &amp; Maths OR it could involve supporting students on a one to one basis in other areas</li> </ul>
<b>Supervising vulnerable student room</b> 	VUL	<b>1 lunch &amp; 1 break per week</b> Potential to increase	<ul style="list-style-type: none"> <li>This year we have had a room open at break time and lunch time as a safe place that some of our more vulnerable KS4 students could go – The hardest thing in making this work is staffing the room and that is where you come in</li> <li>Students would need to be understanding and patient</li> <li>Every session could be different – sometimes the students may need a chat, whereas other times they may want to be alone and on other occasions they may want to engage in a game</li> <li>Some basic training would be offered before you start</li> </ul>
<b>Library Prefect</b> 	LP	<b>1 hour per week</b> In lesson time Potential to increase	<ul style="list-style-type: none"> <li>Support the school librarian to efficiently run the school library</li> <li>Activities will be varied and you will learn new skills such cataloguing and producing creative displays</li> </ul>
<b>Reception Prefect</b> 	RP	<b>1 hour per week</b> In lesson time Potential to increase	<ul style="list-style-type: none"> <li>Support the school receptionist in the day to day running of the school reception</li> <li>Activities will be varied and you will gain experience taking visitors to different places in the school, sorting post and other administrative tasks</li> </ul>

<b>Peer Mentoring (Mentoring KS4 students)</b> 	MEN	<b>1 Registration per week</b> Plus additional time (arranged if needed)	<ul style="list-style-type: none"> <li>You will be assigned a KS4 student to support and will meet with them in the sixth form centre once a week during registration</li> <li>You will be given some basic training but will require skills such as effective communication and confidence to be effective</li> <li>Throughout the year there will be a programme of topics to discuss such as effective revision / next steps</li> </ul>
<b>United Nations</b> 	UN	<b>1 after school per week</b>	<ul style="list-style-type: none"> <li>Weekly meetings are held after school to learn about how the UN brings peace, security and development around the world</li> <li>You will be involved in fundraising activities for UNICEF</li> <li>You will take part in the Model UN General Assembly at Ashfield</li> <li>By choosing this opportunity you will develop skills such as diplomacy and public speaking</li> </ul>
<b>Student council</b> 	SC	<b>1 lunch per week</b>	<ul style="list-style-type: none"> <li>Weekly meetings are held at lunch to discuss issues affecting the school</li> <li>By choosing this opportunity you can make change happen in our own community whilst developing skills such as teamwork and listening to others</li> </ul>
<b>Duke of Edinburgh</b> 	DOE	<b>1 hour per week (time to be confirmed depending on numbers)</b>	<ul style="list-style-type: none"> <li>The DofE Gold Award consists of 5 sections &gt; Volunteering / Skill / Physical / Expedition / Residential</li> <li>The award will help you grow in confidence, try new things and develop useful skills</li> <li>There will be an expectation that students will work independently to complete the vast majority of the sections (with the exception of the expedition which will be coordinated in school)</li> </ul> <p><a href="http://www.dofe.org">www.dofe.org</a></p>
<b>Duties</b> 	DU	<b>1 lunch &amp; 1 break per week</b>	<ul style="list-style-type: none"> <li>Support staff in various areas of the school during break and lunch to ensure that all KS4 students are behaving appropriately</li> </ul>
<b>Book Club</b> 	BO	<b>1 hour per week (time to be confirmed depending on interest)</b>	<ul style="list-style-type: none"> <li>Meet weekly to discuss books read</li> <li>Aim to gain new perspective and improve writing skills</li> <li>“Reading is to the mind what exercise is to the body”</li> </ul>



<b>Public Speaking Club</b> 	PUB	1 after school per week	<ul style="list-style-type: none"> <li>• Weekly meetings are held after school</li> <li>• Students will be given the skills to engage in an active, learner-centred debate</li> <li>• Students will develop skills such as confidence, poise and self-esteem</li> <li>• Training offered in public speaking</li> <li>• Opportunity to debate a variety of topics</li> <li>• Opportunity to compete for the school</li> </ul>
<b>Media Team</b> 	MT	1 hour per week (time to be confirmed depending on team)	<ul style="list-style-type: none"> <li>• Weekly meetings to be held to discuss projects, progress and actions</li> <li>• Students could be involved in a variety of areas such as newsletters / photography etc</li> <li>• Excellent opportunity for those looking to pursue a career in marketing, journalism or media</li> </ul>
<b>Tech Team</b> 	TT	1 hour per week (time to be confirmed depending on team)	<ul style="list-style-type: none"> <li>• Weekly meetings to be held to discuss projects, progress and actions</li> <li>• Students could be involved in a variety of areas such as GCSE &amp; A Level drama productions / assemblies / pantomime / school production etc</li> <li>• Opportunity to support network services</li> </ul>
<b>Computing Team</b> 	CT	1 hour per week (time to be confirmed depending on team)	<ul style="list-style-type: none"> <li>• Weekly meetings to be held to discuss projects, progress and actions</li> <li>• Students could be involved in a variety of areas such as school web-site / use of the hub / exploring apps for use in school etc</li> <li>• Opportunity to support network services</li> </ul>
<b>Extra-Curricular PE</b> 	PE	1 hour per week In lesson time	<ul style="list-style-type: none"> <li>• Opportunity to take part in regular PE</li> <li>• Activities available will depend on numbers and facilities available</li> <li>• A good option for students who do not participate in any physical activity outside of school</li> </ul>
<b>Volunteer reading scheme</b> 	RE	1 hour per week In lesson time	<ul style="list-style-type: none"> <li>• With KS4 students who have a low reading age</li> <li>• Students would be based in Lockton House and would hear several students read in the hour – supporting them to improve their literacy and therefore their life opportunities</li> </ul>
<b>Meditation &amp; Yoga</b> 	MY	1 hour per week (time to be confirmed depending on interest)	<ul style="list-style-type: none"> <li>• Maintaining good emotional health is crucial and this opportunity will enable you to learn how to relax and deal with stress</li> </ul>