

# EDUQAS DRAMA GCSE

Student: \_\_\_\_\_

Target grade:

C1 grade:

Key dates

*Practical Exam Date - 12/13th March  
2019 TBC*

*Written Unit 3 exam - 18th May 2019*

## Extra Support Available

Mondays/Wednesdays after school 1 hour in Drama Studio

Practice papers available from Mr Bennion

YouTube — Drama skills with Mr B

Hard to swallow revision booklet/live review materials



**KEEP CALM**

**AND**

**START REVISION**



**Ashby**

**Make the grade**

**School**

Empowered to Learn

## WJEC DRAMA Guide Revision Programme 2019

<b>Week starting Monday</b>	<b>Unit 3 Writ- ten Exam</b>	<b>Revision Task</b>	<b>Outcome suggestions for revision</b>	<b>Resources</b>
<b>18/2/19</b>	Hard To Swallow	Reread play explain main action in each section	Detailed synopsis on action for each scene in the revision booklet	Play text Revision booklet
<b>25/2/19</b>	Hard To Swallow	Analysis of main characters mind maps	Create roles on wall (A4) Exploring motivations, Emotions and actions of the main characters	Play text Revision booklet
<b>4/3/19</b>	Hard To Swallow	Complete quote finding exercise for social class and relationships questions	Create quote tree for social class and relationships of the main characters attitudes	Play text Revision booklet
<b>11/3/19</b>	Hard To Swallow	Complete rehearsal techniques task in booklet	Half side A4 on main rehearsal techniques needed for the play. Tempo rhythms/ blocking/choral techniques /role on wall/ hot seating/ status games	Questions paper from Mr Bennion
<b>18/3/19</b>	Hard To Swallow	Develop costumes ideas for all characters	Complete costume ideas section of revision booklet	Questions papers from Mr Bennion
<b>Easter Holidays Task</b>	Live review	Revisit live review materials and complete 2 live reviews under timed conditions 25mins each	2 live reviews 1– movement / positioning/ proxemics 2– Vocal skills and gestures	Exemplars Available from Mr Bennion
<b>8/4/19</b>	Hard To Swallow	Design stage plan for production	Produce ground plan on 1side A4—Include full detail on set/staging type production style	Exemplar materials
<b>15/4/19</b>	Hard To Swallow classroom revision tasks	Develop written design concept (15 marks)	2 sides A4 written response to design concept question	Questions available from Mr Bennion