



Ashby

Make the grade

School

Empowered to Learn

# *A Level English Language*

Student: \_\_\_\_\_

Target grade:

UCAS prediction:

## Exam dates

### Monday 20th May AM

- Paper 1: Language Variation (2 hours 15 minutes)

### Tuesday 4th June AM

- Paper 2: Child Language (1 hour)

### Thursday 6th June PM

- Paper 3: Investigating Language (1 hour 45 minutes)

### Revision Materials

- Use the blog to revise terminology lists: <http://lang13.blogspot.co.uk/>
- Practise annotating Language Change Over Time extracts: <https://www.tu-chemnitz.de/phil/english/sections/linguist/real/independent/lampeter/lamphome.htm>
- Revise the frameworks for linguistic analysis: [http://www.englishbiz.co.uk/mainguides/a-level\\_frameworks.htm](http://www.englishbiz.co.uk/mainguides/a-level_frameworks.htm)
- Make notes on each unit from this page: <http://www.universalteacher.org.uk/>

### Additional support

Intervention will be held right before the exams where possible to ensure you are ready with exam techniques.

Class teachers may hold revision sessions after school which students will be informed about nearer to their exams.

During exam leave students are welcome to come in and revise with their class teachers.



**KEEP CALM**

**AND**

**START REVISION**



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## English Language A Level Revision Programme 2019

Week start	Topic	<i>Revision Tasks</i>
<b>11/3</b>	Child Language Overview	Produce a revision booklet for Child Language, covering: the main frameworks (phonology, morphology, lexis, grammar, discourse); the main theories, including: Behaviourist, Cognitive, Social-Interactionist, Nativist and important studies in CLA (including Clark, Bellugi, Berlo and Brown).  Use your notes and this website to help you : <a href="http://www.teachit.co.uk/armoore/lang/acquisition.htm#1">http://www.teachit.co.uk/armoore/lang/acquisition.htm#1</a>
<b>18/3</b>	Individual Variation Overview	Produce a revision booklet for Individual Variation, covering: the different types of personal and social identity, the main features of the 4 frameworks (mode, audience, field and mode) and theories, including Goffman, Grice, Brown & Levinson, politeness strategies and theories of power; include the main language terminology for language features (revise using the Quizlet list you all have access to)  Use the course book, on Language & Identity and your notes to help you.
<b>25/3</b>	Investigating Language—Gender Overview	Produce a revision booklet, organising your notes for Language and Gender in superheroes Include the main theorists and write about how you can apply their ideas to this topic.  Use the journals, chapters from relevant books and websites which you have been given in class to help you organise your notes.
<b>1/4</b>	Child Language—Spoken transcripts	Revise the Quizlet terminology list for spoken language acquisition. Annotate your transcripts for the main features of child language acquisition Choose a transcript and write an essay answer in timed conditions (1 hour).
<b>8/4</b>	Individual Variation—notes	Using sources from your folder, make three detailed essay plans, focusing on comparison, terminology and identity. Then choose one to write up in timed conditions.
<b>15/4</b>	Investigating Language—Gender (Section A)	Review the revision booklet you made in week 3 of the revision schedule—see if you can add any important information
<b>22/4</b>	Language Change Over Time—Notes	Revise the Quizlet terminology list for Language Change Over Time Make a revision booklet for Language Change Over Time: include the main features of Early Modern English, the main changes in English from 1550-present day; the main frameworks with relevant notes (orthography, lexis, discourse, pragmatics, semantics, morphology, semantics, syntax) Use your notes, and these websites to help you: <a href="http://www.allinfo.org.uk/levelup/enb6ch.htm">http://www.allinfo.org.uk/levelup/enb6ch.htm</a> <a href="https://www.bl.uk/">https://www.bl.uk/</a>
<b>29/4</b>	Language Change Over Time—exam practice	Use your homework timetable with an extensive list of websites to research and make notes on the main topics of society from 1550-present day, such as gender equality, medicine, technology, religion, travel, communication etc
<b>6/5</b>	Exam practice	Plan an essay for every module of the exam, in detail and choose two to write up a response for in timed conditions.
<b>13/5</b>	Child Language—Written transcripts	Produce a revision booklet for children’s writing development. Use your notes, and the course book and include theorists (Kroll’s stages of writing development, Rothery’s functions of writing) the main frameworks (orthography, discourse, lexis, syntax, phonology); spelling stages; the influence of teaching strategies.  In the data book, annotate the transcripts for relevant features and answer one of the essay questions in timed conditions (1 hour)
<b>20/5</b>	Exams start	