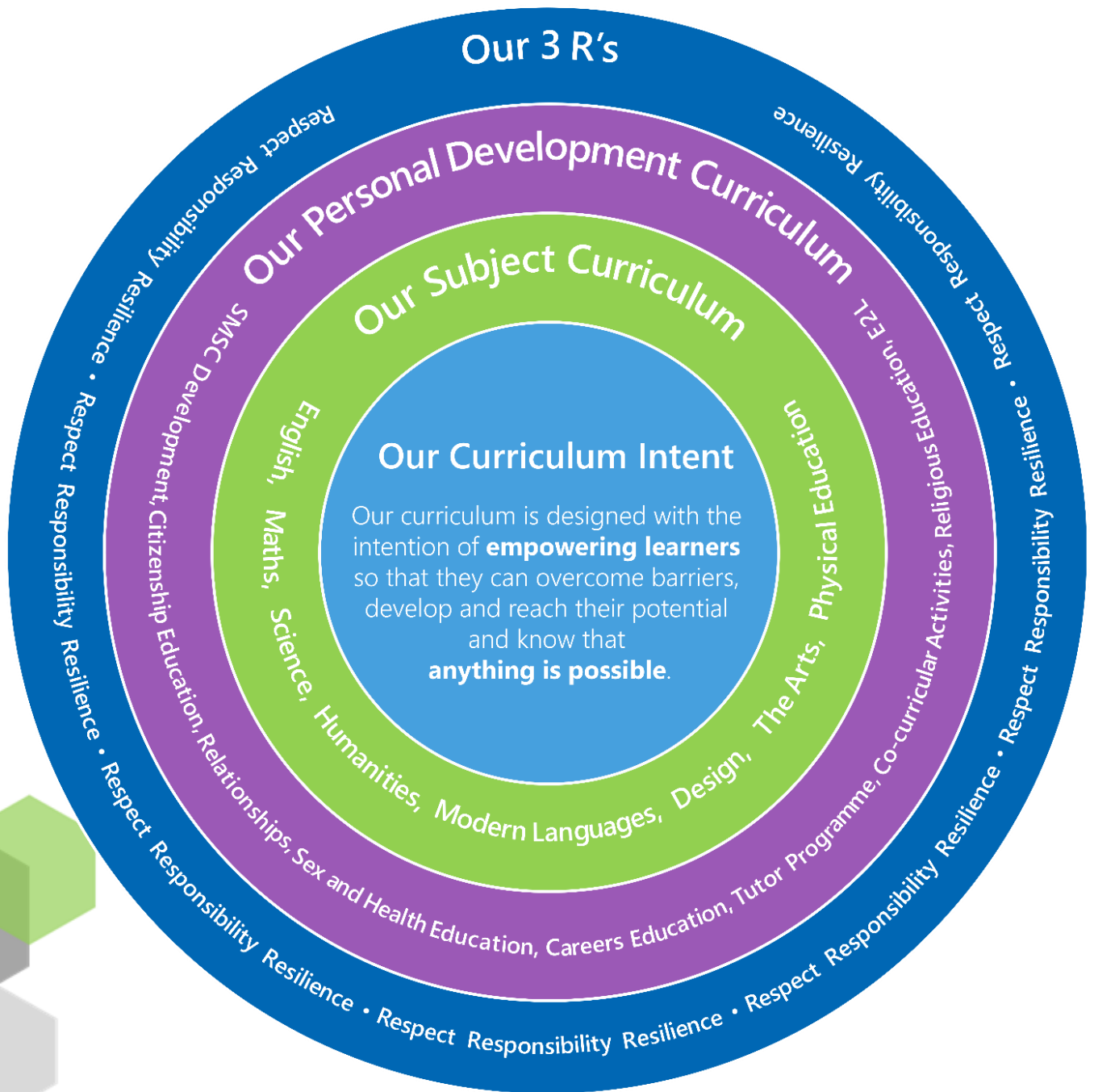


Curriculum Information



For yourself & for others

Our Values



Our Ethos:

Empowered to Learn

Anything is Possible

Our Vision:

At Ashby School our students are Empowered to Learn so that they can overcome barriers, develop and reach their potential and know that Anything is Possible

Our Curriculum Intent

Ashby School has a long and proud history of delivering high-quality educational experiences for young people from the local community. Today, we remain as committed as ever to nurturing respectful, responsibly and resilient individuals who are ready to face the challenges of a rapidly-changing but exciting world.

We understand that education creates opportunity and is the key to *empowering our young people*. With the right education, we believe *Anything is Possible* – a belief that underpins everything we do at Ashby School, both inside and outside the classroom. With this in mind, our principled and inclusive approach to curriculum development ensures a broad and balanced education that challenges and inspires.

Our curriculum is driven by our values and underpinned by the needs of our community. We serve a proud community that places high priority on academic achievement and character development. As such our curriculum is designed with the intention of *empowering learners* so that they can overcome barriers, develop and reach their potential and know that *Anything is Possible*.

For yourself & for others



At Ashby School, our curriculum ensures that students...

- Are '*Empowered to Learn*' both within and beyond the classroom so that they gain the qualifications and skills that enables them to progress and reach their full potential
- Build character through a holistic educational experience including classroom learning, a rich pastoral programme, student support systems and beyond classroom experiences
- Develop the character traits and skills to become lifelong learners with a thirst for knowledge and experience
- Develop employability skills both within and beyond the classroom so they are prepared for the responsibility of the world of work
- Develop skills to be physically and mentally healthy to lead happy and fulfilling lives, with the knowledge and skills to stay safe, make informed choices and respect themselves and others
- Have positive experiences in school and understand that with respect, resilience and responsibility that '*Anything is Possible*'

Our Aspiration

Ashby School is aspirational for all students, regardless of their starting point. Our priority is that all students leave Ashby School with the knowledge and skills to be successful in their next phase of learning. We put the EBacc at the heart of our Key Stage 4 offer; whilst also reflecting that this route may not meet the needs of all students.

Our Broad, Balanced and Inclusive Curriculum

Our curriculum is designed to be broad, balanced and inclusive. Our Key Stage 3 curriculum balances a mixed prior attainment approach to grouping to generate aspirations teaching alongside increased social opportunity. For students with Special Educational Needs (SEN), we have a team of staff experienced at providing bespoke support for a range of learning and educational needs.

Our Empowering to Learn Curriculum

The E2L curriculum provides an opportunity to embed communication and positive learning habits at the front of learning to develop students that show respect, accept responsibility, and build resilience for themselves and others. The curriculum will support students to develop metacognitive and self-regulation strategies by explicitly teaching young learners how to learn effectively, equipping them with the skills and understanding to ensure success throughout the school and in the future. Value is placed on all aspects of literacy, and the process of reading, writing and using ICT as a form of communication is instilled throughout the curriculum. Oracy is used to explore and develop language with an emphasis on learning to talk as well as developing the ability to learn through talk.

The Empowering to Learn curriculum is a place to celebrate, take risks, explore potential. The E2L curriculum is the arena in which students receive their statutory curriculum for Religious Education, Personal Development including Relationships Sex and Health Education, Citizenship and Careers Education. It will become a model for how we maintain our ethos that *Anything is Possible*.

For yourself & for others



Ashby School has a two-week timetable, divided into 50 lessons of 60 minutes each. 20 minutes is set aside each day for tutorial / registration period, which may include assembly.

Our Key Stage 3 Curriculum

Our three-year Key Stage 3 is designed to develop the skills, knowledge and understanding to be successful in their next phase of learning. We carefully select knowledge to be taught across all subjects and ensure that this builds on the knowledge learnt at KS2. Within this commitment, however, there is variation:

- All subjects will see a continuum of learning through the 5-year curriculum
- Science will start to deliver three separate Sciences in Year 9 in preparation for many students taking a Triple Science option in Year 10.
- Students will make their final GCSE options in Year 9 and commence the GCSE curriculum in Year 10.

Our Key Stage 4 Curriculum

In order to challenge and inspire our learners, we offer a range of traditional and vocational subjects, allowing every student to build a portfolio tailored to their own strengths and aspirations, enabling them to fulfil their potential. While Ashby has a strong tradition of academic excellence, we understand that school is not just about exam success. Therefore, we offer a holistic curriculum, focused on developing character and instilling our values. All students have access to a robust pastoral system to protect and support their mental health and wellbeing throughout their time at Ashby School.

Our Key Stage 5 Curriculum

A large majority of Key Stage 4 students choose to stay on after their Year 11 studies, joined by many students from other schools, to create one of the largest and most successful Sixth Forms in Leicestershire. All students study three subjects throughout Years 12 and 13; students may study four subjects, particularly those choosing Further Mathematics (alongside A level Mathematics).

Each subject is allocated seven lessons of 60 minutes and one additional lesson of compulsory study per subject per fortnight in Year 13. In addition, students will be required to take part in silent supervised study in the Sixth Form dining room. Students also have one lesson per fortnight of Personal Development.

A compulsory enrichment programme for one lesson a week (or equivalent) offers students a huge amount of choice. Choices include faculty prefecting, core maths, volunteering in local primary schools and the Extended Project Qualification (to name but a few). Our current Sixth form curriculum offer can be found in our Sixth form section of the website.

Our Personal Development Curriculum

The Personal Development curriculum at Ashby School encompasses Personal, Social and Health Education (including statutory Relationships and Sex and Health education), Careers Education and Citizenship (including SMSC and British Values). It enables students to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work. In Year 7, this is delivered alongside 'learning to learn' skills in our Empowering to Learn (E2L) curriculum where we also incorporate Religious Education and some elements of ICT.

Our Co-Curricular Opportunities

After school, students can take advantage of a busy programme of educational, sporting and other activities, from trampolining and Show Club (for budding stage performers) to coursework catch-up sessions. After-school activities give students the chance to take up new interests, build confidence, develop new skills and meet new people. Students are also encouraged to take part in trips and visits throughout the year.

Our Literacy Curriculum

In order to be successful, students need to be confident in their own abilities to read, speak and write. Students at Ashby School are provided with opportunities to develop these skills within and beyond the classroom.

To be able to speak like subject specialists is a central goal which enables students to develop more complex and critical arguments. Each subject places specialist vocabulary, reading and oracy at the heart of their curriculum creating confident, articulate young people who are Empowered to Learn. Therefore, students will be encouraged to:

- orate their knowledge and understanding with pride within the classroom;
- become empowered to read, developing skills to extract relevant information and use written words to develop their knowledge.
- understand that extended writing doesn't simply mean more writing; it is about the quality, structure and impact of writing.

Students will experience lessons that focus on the process of writing, and are provided with a range of strategies to become more accomplished in this area.