

Curriculum Information

Key Stage 3



*“Developing confident
communicators in a global market
who explore culture and love
language”*

For yourself & for others

Curriculum Intent

Our curriculum aims to develop a love of language learning for students to succeed in a global market place. Our students will develop an appreciation of languages and cultures whilst developing into ambitious linguists who will be able to communicate confidently

Key Stage 3 Modern Languages

The aim of KS2 should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3, which should then enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonics, grammatical structures and vocabulary which underpin the KS3 languages curriculum.

KS3 therefore aims to develop the breadth and depth of pupil's confidence in listening, speaking, reading and writing, based on a sound knowledge of grammar and vocabulary which naturally flows into KS4 work covering all 4 languages skills which are equally weighted for GCSE language exams.

The 4 overlapping ML skills progress into A level languages where grammar and vocabulary are reinforced with high level content and structure through listening and reading comprehensions, translation, film and novel experience and these are exploited and tested throughout KS5.

The emphasis on practical communication is emphasized at all key stages where it is used for practical and then examination purposes. We ultimately believe that high quality languages education should foster pupils' curiosity and deepen their understanding of the world around them.



Year & Half Term	Themes / Key Questions	Knowledge & Skills
Y7 Aut 1	Getting to know my French self: Meet and greet. Why learn a language? Why French?	Cultural capital – Francophone and France today. French names/handwriting. Language learning skills, careers with languages. Cognates and resilience in languages. A range of greetings, how to introduce yourself and ask simple questions.
Y7 Aut 2	Getting to know my French self: My first conversations. What do I like?	Cultural capital – Christmas traditions in French speaking countries. Introduction to phonics. Dictionary skills. Numbers Asking for and giving a range of opinions.
Y7 Spr 1	My family and me. What am I like?	Building up a bigger conversation. Asking questions. Introducing myself and others. Age. Understanding the skill of translating.
Y7 Spr 2	My family and me. Who is important to me?	Describing what I look like. Referring to the future with I would like. Understanding the pitfalls/good use of a dictionary. Describing my and my family's personality.
Y7 Sum 1	Sports and hobbies. What do I like doing?	Cultural capital – French speaking sports people and sports in the French speaking world. A range of opinions and reasons. Describing other people's opinions.
Y7 Sum 2	Sports and hobbies. What am I planning to do?	Cultural capital – French sporting events. Referring to the future with I would like. Near future tense, plans for free time in the summer.





Year & Half Term	Themes / Key Questions	Knowledge & Skills
Y8 Aut 1	Where I live and would like to live. What do I know about France and French speaking countries?	Cultural capital – Francophone and France today. Cognates and resilience in languages. Referring to the present and future. Using a range of pronouns.
Y8 Aut 2	My timetable and uniform. What is school like in France?	Cultural capital – School system in France, similarities and differences. Variety of opinions and reasons. Asking for opinions and feeding back. Using modal verbs and telling the time.
Y8 Spr 1	My free time. What do I like to read/watch and listen to?	Cultural capital – French music, TV and film clips and book titles. French celebrities. Variety of intensifiers and higher-level opinions. Past tense verbs to describe an event in the past.
Y8 Spr 2	Socialising. Making arrangements and excuses.	Cultural capital – French text language. Modal verbs in a variety of pronouns, use of modals with negatives. Range of question words and infinitives.
Y8 Sum 1	Shopping. Asking questions.	Cultural capital – French shop brands. Transactional language, use of numbers and question words confidently. Role-play scenarios and reference to past shopping trips.
Y8 Sum 2	Time for celebrations. What do they celebrate in French speaking countries?	Cultural capital – Celebrations and traditions across the French speaking world. Asking questions. Manipulating regular verbs into three time frames to narrate events.

