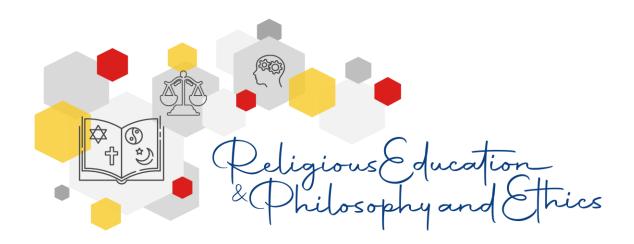


# Curriculum Information Key Stage 4

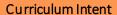


"Exploring what people believe and the difference this makes to how they live"

For yourself & for others inspiration invovation







The principle aim of Philosophy and Ethics is for students to explore what people believe and what difference this makes to how they live, so that students can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

## **Key Stage 4 Philosophy & Ethics**

#### Course Information:

Philosophy and Ethics is a fascinating subject where students take the methods and tools of philosophical and ethical inquiry and apply them to contemporary beliefs and values and key issues facing the world today. How we live has a big impact on others, in terms of the relationships we cultivate, the behaviours we adopt or avoid and the principles we choose to live by. This course investigates our beliefs, values and decision-making processes and it challenges assumptions and ideas to see if they can still stand up as relevant and meaningful.

This subject helps develop key skills of analysis and evaluation and is seen as a valuable GCSE by all major institutions.

### Next Steps:

A GCSE in this subject provides an excellent route to study beyond the age of 16, both for philosophy and religious studies A level as well as other post-16 qualifications. A qualification in philosophy, ethics or religious studies is valuable for a wide range of careers, such as, law, medicine, care and social work, journalism, the civil service, the police force and teaching.

#### Recommended Text Books:

My Revision Notes: AQA GCSE Religious Studies A – Christianity, Judaism and the themes – ISBN 978-1398324534

AQA GCSE Religious Studies A – Christianity – ISBN 978-0198370338 AQA GCSE Religious Studies A – Judaism – ISBN 978-0198370369

## Link to specification:

https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062







Year & Half Term	Ther	Themes / Key Questions		Knowledge & Skills	
Year 10		Christianity:		Making sense of the beliefs and	
Component 1:	Belie	Beliefs and Teachings:		oractices studied: Identifying and	
The Study of Reli	gions: -	Key Beliefs	r	making sense of core religious and non-	
Beliefs, Tea	chings and -	Jesus Christ and		religious beliefs and concepts;	
Practices		Salvation	ι	understanding what these beliefs mean	
- Christianity		Practices:		within their traditions; recognising how	
- Judaism	-	Worship and Festivals		and why sources of authority (such as	
	-	The Role of the Church		exts) are used, expressed and	
				nterpreted in different ways, and	
	Juda			developing skills of interpretation.	
	Belie	efs and Teachings:		Making connections between these	
	-	Key Beliefs		peliefs and practices: Evaluating,	
	-	The Covenant and the		eflecting on and connecting the beliefs	
		Mitzvot		and practices studied; allowing pupils to	
	Prac	Practices:		challenge ideas studied, and the ideas	
	-	The Synagogue and		tudied to challenge pupils' thinking;	
		Worship		discerning possible connections	
	-	Family Life and		petween these and pupils' own lives	
		Festivals		and ways of understanding the world.	
				Jnderstanding their impact: Examining	
Year 11		gion and Life:		now and why people put their beliefs	
Component 2:	-	The Origins and Value		nto action in diverse ways, within their	
The matic Studies		of the Universe		everyday lives, within their	
• Themes	-	The Origins and Value	(	communities and in the wider world.	
- Religion an	<b>I</b>	of Human Life	C+d =	statalia 10 na sulan nian na dian diaf	
- Religion, Pe		rian Dagga and Canflist.		nts take 16 regular planned end of	
Conflict	1 '	gion, Peace and Conflict:		n assessments (Christianity – 4, Judaism	
- Religion, Cr Punishmen		Religion, Violence, Terrorism and War		emes – 8), mock exams in Year 10 and l, and answering typical exam	
- Religion, H		Religion and Belief in		ons throughout the course.	
Rights and S		21st Century Conflict	questi	ons throughout the course.	
Justice	Jociai	21 Century Commet	Studar	nts sit two exams at the end of Year 11:	
Justice	Relia	gion, Crime and		Philosophy: Beliefs, Teachings and	
	1	shment:		Practices	
	-	Religion, Crime and the	'	One 1hr45min exam	
		Causes of Crime		(50% of qualification)	
	_	Religion and	• F	Ethics: Ethical Themes	
		Punishment	_	One 1hr45min exam	
				(50% of qualification)	
	Relia	gion, Human Rights and		()	
		al Justice:			
	-	Human Rights			
	-	Wealth and Poverty			
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