

# Curriculum Information Key Stage 3



"Equipping students with the knowledge, skills and motivation to live active, health lives"

For yourself & for others





# **Curriculum Intent**

'To develop knowledge and skills, as well as to create positive experiences, in order to instil a lifelong appreciation of the importance of physical activity,'

Our work in PE aims to encourage a lifelong participation in physical activity by inspiring a generation. We want all students to enjoy, succeed and develop essential life skills within our Physical Education curriculum. We provide a broad range of opportunities enabling students to achieve their full potential and improve their health and wellbeing. Physical Education lessons are designed to be active, provide competitive scenarios and challenge students in a variety of roles.

## **Key Stage 3 Physical Education**

In Key Stage 3 pupils will build on and embed the physical development and skills learned in Key Stages 1 and 2, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities.

In year 7, the objective is to create a love for physical education by experiencing a wide variety of different activities. The Physical Education curriculum focuses on developing knowledge, skills and understanding across a range of activities whilst also developing students' character in the form of the 3R's; respect, responsibility and resilience. Ultimately our aim is to get students excited about Physical activity by growing their confidence.

### **Activities taught in KS3**

Athletics, badminton, dodgeball, football, gymnastics, netball, rugby, swimming activities (including water rescues) and striking and fielding games.

During the school year all students will have the chance to be competitive. This will often include intra form competitions during PE lessons. Extra-Curricular runs all year round and is inclusive with our teams competing in the North West Leicester leagues.

### **Assessment**

All students should have the target to be the 'best they can' and believe 'Anything is possible'. This is reflected within our 3R's which are assessed each block.







Vani O Half Tarri	There are / Kare Or and the same	Kanadadan O Cl W.
Year & Half Term	Themes / Key Questions	Knowledge & Skills
Year 7- Half Term 1 & 2	Football	Throughout KS3 Students are
	Badminton	taught to use a wide range of
	Nederl	tactics and strategies to
	Netball	overcome opponents in
	Gymnastics	competitive situations through team and individual games.
	Swimming	
		Students will develop their
Year 7-Half term 3 & 4		technique and improve their
	Dodgeball	performance in most sporting activities. Students are
	Rugby	encouraged to become
		independent learners and
	Football (girls)	thinkers.
	Athletic	
		Students will take part in
Year 7- Half term 5 & 6		outdoor and adventurous activities which present
	Striking and Fielding	intellectual and physical
	Football	challenges and be encouraged
		to work in a team, building on
Year 8- Half Term 1 & 2		trust and developing skills to
	Badminton	solve problems, either
	Netball	individually or as a group
	Basketball	Students will be encouraged
	Dasketball	to analyse their performances
	Rugby	compared to previous ones and
	Health related fitness	demonstrate improvement to
	OAA	achieve their personal best.
		This will help them to become
		independent thinkers and learners
Year 8- Half term 3 & 4	Dodgeball	
	Health related fitness	Students are encouraged to
		continue to take part regularly in competitive sports and
	Football-girls	activities outside school
		throughout extra-
W 0 H-161	Athletics	curricular provision. This
Year 8- Half term 5 & 6	Atmetics	involves a variety of clubs and
	Striking and Fielding	team available.



