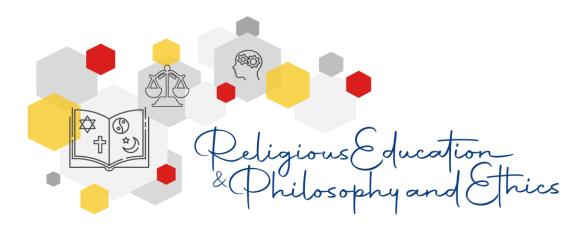


Curriculum Information Key Stage 3



"Exploring what people believe and the difference this makes to how they live"







Curriculum Intent

The principle aim of Religious Education is for students to explore what people believe and what difference this makes to how they live, so that students can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Key Stage 3 Religious Education

Religious Education teaching and learning should enable students to:

- make sense of a range of religious and non-religious beliefs
- understand the impact and significance of religious and non-religious beliefs
- make connections between religious and non-religious beliefs, concepts, practices and ideas studied

This is in line with the Leicestershire Agreed Syllabus for RE 2021-2026 file:///E:/00.-LEICESTERSHIRE-Agreed-Syllabus WEB-2021-2026.pdf

Year & Half Term	Themes / Key Questions	Knowledge & Skills
Year & Half Term Year 7 In Year 7 RE is taught within the E2L course. It has been made into a discrete introductory section whereby	Year 7 Students can know, understand and evaluate: how beliefs affect behaviour	Making sense of the beliefs and practices studied: Identifying and making sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used,
students learn about beliefs and values and	 basic beliefs and practices of the six 	expressed and interpreted in different ways, and developing skills of
have an overview of the six major world religions today.	major world religions	 Making connections between these beliefs and practices: Evaluating, reflecting on and connecting the beliefs and practices studied; allowing students to challenge ideas studied, and the ideas studied to challenge students' thinking; discerning possible connections between these and students' own lives and ways of understanding the world.
		 Understanding their impact: Examining how and why people put their beliefs into action in diverse ways, within their everyday lives, within their communities and in the wider world.



Year & Half Term	Themes / Key Questions	Knowledge & Skills
Year 8	Comparative Religion:	
Autumn Term	How did religion develop? How did ideas about God develop?	 To know what we mean by religion To understand how religion developed To consider how we are affected by ancient beliefs today
	2. How did ideas about God develop?	 To know key ideas about God and religion To understand how ideas about God have developed To assess the truth of religions
	3. What are the major religions today and where are they practiced?	 To know how religious populations are distributed in the world To understand how the major religions of the world developed To interpret information about the major world religions To consider the relevance of religion today
	4. What is religion all about?	 To know the Seven Dimensions of Religion To understand what religions have in common To be able to give examples of what religions have in common
	5. How do religions use symbols to represent their worldviews?	 To know some religious symbols To understand the meanings of some religious symbols To evaluate the importance of symbolism in religions
	6. What teachings and practices do religions have in common?	 To know some religious teachings and practices To understand some religious teachings and practices To compare and assess the importance of some religious teachings and practices

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Year & Half Term	Themes / Key Questions	Knowledge & Skills
Year 8 Autumn Term (contd.)	7. Does religion matter?	To know some key facts about religion in the world today To understand the importance of religion in the world today To assess the impact of religion in the world To answer a 1, 2, 4, 5 and 12 mark question on: Comparative Religion
	Hindus:	
	8. What do Hindus believe about God?	 To know the meanings of Brahman & Trimurti To understand the Hindu concept of God To explore Hindu understanding of 'God' To reflect on the Hindu concept of the deities
Spring Term	9. What are the key beliefs of Hindus?	 To know the meanings of karma and rebirth and the key personal virtues Hindu scriptures say Hindus should live by To understand how many virtues come from a few broad ideas To explore the Hindu understanding of the cycle of life To evaluate Hindu beliefs about life after death To reflect on whether humans need to be told how to be a good person
	10. Why are scriptures and places of worship important to Hindus?	 To know how Hindu holy books provide inspiration for life To understand the design and features of Hindu temples To evaluate the importance of the scriptures for Hindus To evaluate the importance of the temple for Hindus today







Year & Half Term	Themes / Key Questions	Knowledge & Skills
Year 8 Spring Term (contd.)	11. Why are worship and pilgrimage important to Hindus?	 To know the main characteristics of Hindu worship To understand why worship and pilgrimage are important to Hindus To evaluate whether worship in the home is as valuable as worship in the temple To reflect on how pilgrimage shows devotion to a religion
	12. Why do Hindus view life in four stages and how are these stages linked to rites of passage?	 To understand the Hindu Ashramas and how they are carried out To understand how Hindu rites of passage are carried out To evaluate the importance of the four stages of life in Hinduism To consider the importance of Hindu rites of passage
	13. How do Hindus celebrate their beliefs?	 To know the origins of two Hindu festivals To understand how Hindus might celebrate festivals To reflect on whether the story behind the festival is what keeps it going To answer a 1, 2, 4, 5 and 12 mark question on: Hindus
Summer Term	Jews:	
	14. What makes a person Jewish?	 To know what makes a person Jewish To understand some basic facts about Judaism To analyse how Jewish people have contributed to society
	15. What are the key Jewish beliefs and teachings?	 To know what Jews believe about God and the Messiah To understand how and why Jewish people study To analyse the different groups within Judaism To evaluate the importance of Jewish texts and their study

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Year & Half Term	Themes / Key Questions	Knowledge & Skills
Year 8 Summer Term	16. Why are Abraham and Moses key figures for Jews?	 To know who the founding fathers of Judaism are To understand why the stories of Abraham and Moses are important to Jews To analyse the importance of Abraham and Moses to Jewish people today
	17. How do Jews put their teachings into practice?	 To understand the teachings that affect Jewish daily life To understand how Jews put their teachings into practice To assess the importance of living the right way according to Judaism To evaluate the importance of home and family life in Judaism
	18. How do Jews celebrate their beliefs?	 To know what happens at Pesach and Sukkot To understand the symbolism of these celebrations To assess the significance of Pesach and Sukkot for Jewish people today To answer a 1, 2, 4, 5 and 12 mark question on: Jews
	19. Why are rabbis and synagogues important to Jews?	 To know terminology associated with the synagogue To understand the role of a rabbi and a synagogue in Jewish communities To assess the importance of rabbis and synagogues in Judaism
	20. Why are rites of passage important to Jews?	 To know the key Jewish rites of passage To understand how Jewish rites of passage are carried out To consider the importance of Jewish rites of passage



