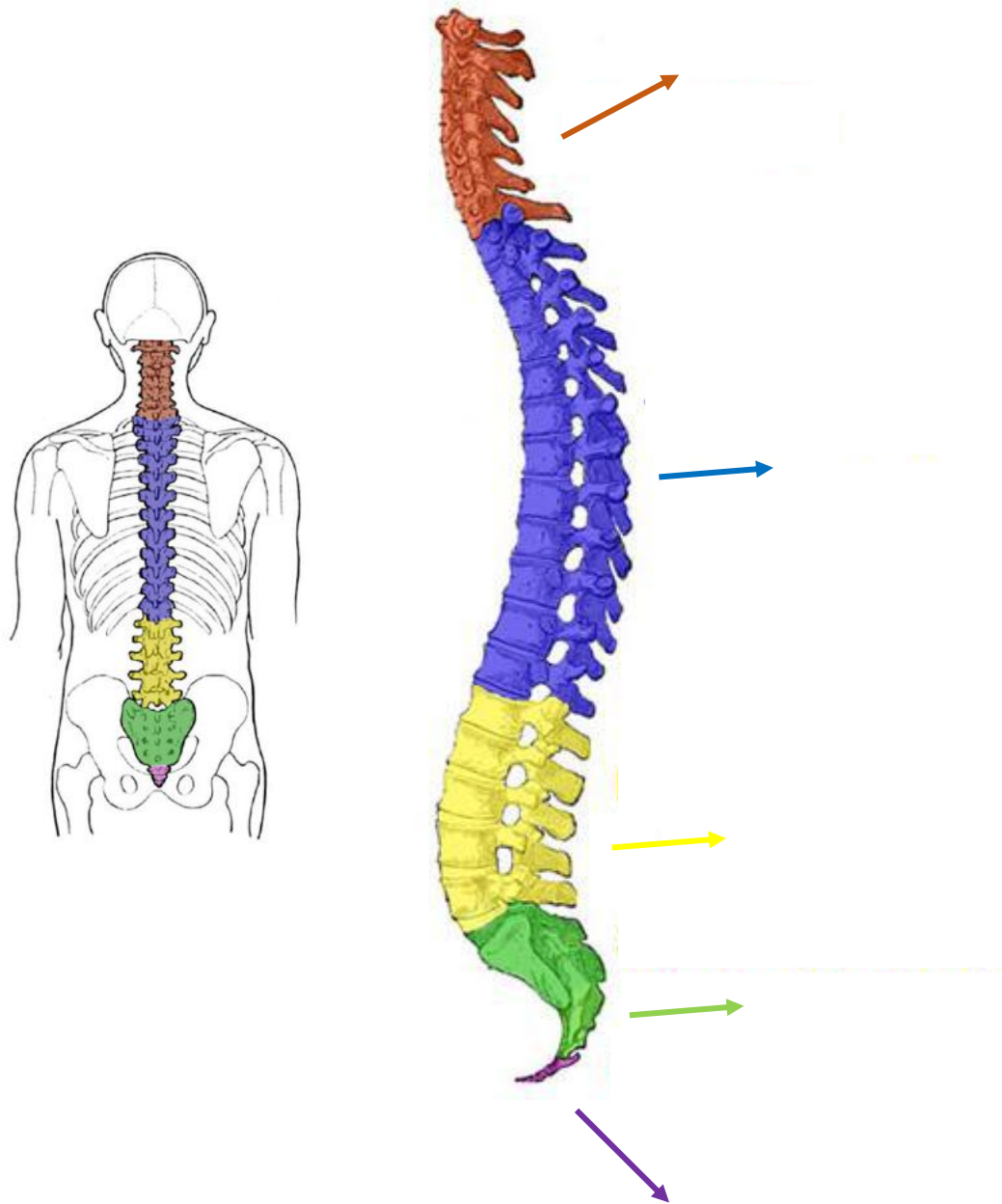


# Body Systems and the Effects of Physical Activity

**NAME:** \_\_\_\_\_

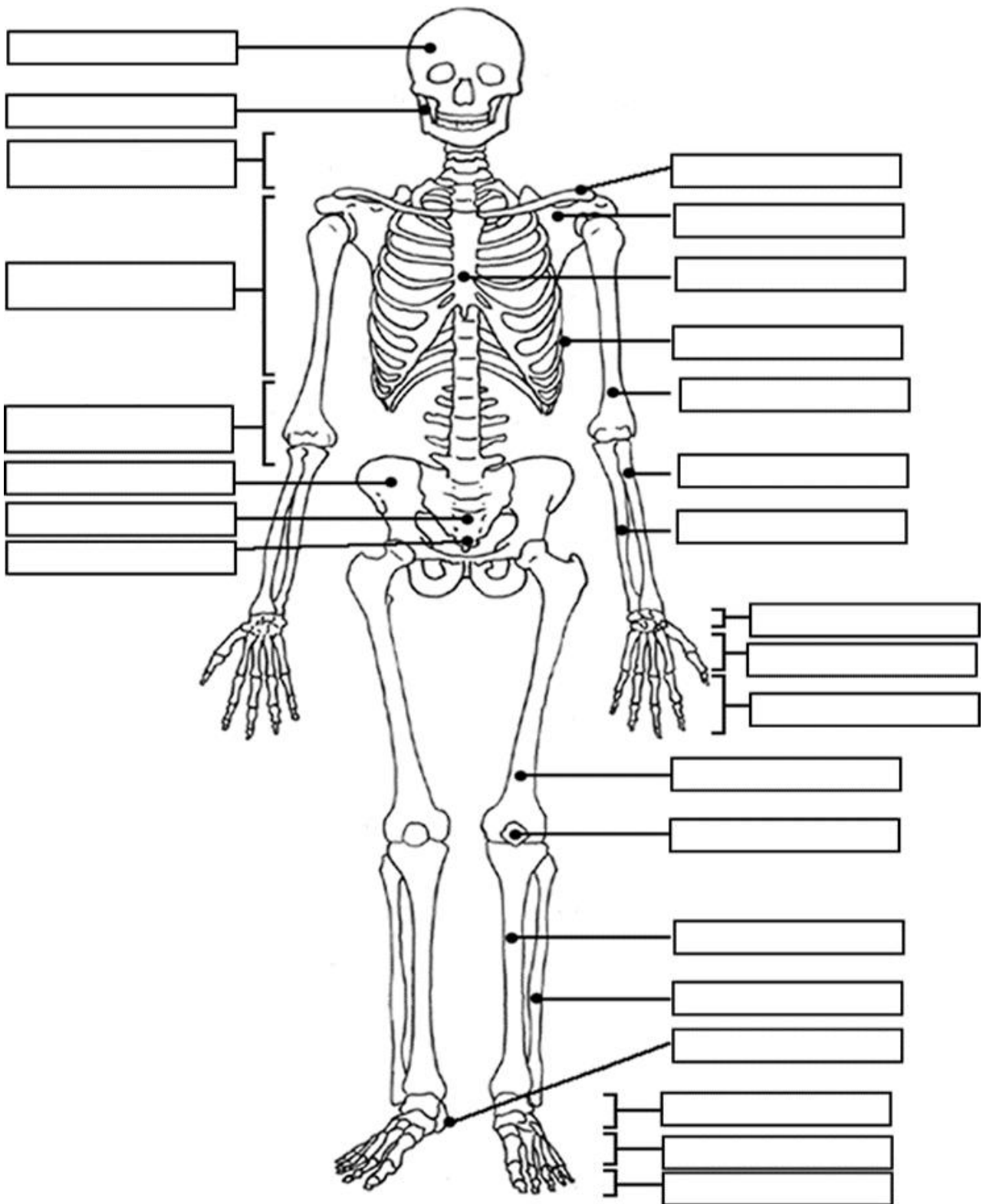
# LO1: The Skeletal System





**Thoracic Vertebrae, Lumbar Vertebrae, Coccyx, Sacrum, Cervical Vertebrae.**

## Location of Bones



Cranium, Vertebrae/Cervical Region, Scapula, Humerus, Ulna, Radius, Vertebrae/Lumbar Region, Pelvis, Sacrum, Coccyx, Femur, Fibula, Calcaneous, Tarsals, Metatarsals, Phalanges, Patella, Tibia, Ribs, Sternum, Carpals, Metacarpals, Phalanges, Mandible, Clavicle, Talus, Vertebrae/Thoracic Region.

## Functions of the Skeleton

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | Y | N | O | I | T | C | E | T | O | R | P | R | V |
| I | E | D | E | N | E | M | E | T | O | P | M | A | O |
| N | L | P | U | W | H | W | O | R | A | R | R | L | W |
| E | L | R | N | P | I | R | M | V | M | A | L | U | P |
| R | O | U | E | N | N | E | M | S | E | P | A | C | E |
| A | W | S | T | R | O | P | P | U | S | M | A | I | A |
| L | M | A | S | R | T | O | E | N | R | C | E | D | P |
| S | A | R | E | E | S | H | A | P | E | S | N | N | L |
| T | R | R | A | Y | L | A | P | E | X | S | A | E | T |
| O | R | O | I | O | X | A | L | M | L | P | S | P | A |
| R | O | L | L | I | P | Y | A | O | W | N | V | P | E |
| A | W | M | A | R | U | E | A | A | T | R | H | A | Y |
| G | T | L | R | E | D | M | A | R | R | O | W | H | I |
| E | R | A | T | N | V | C | E | R | P | A | R | R | A |

Movement  
 Shape  
 Support  
 Protection  
 Blood Production  
 Mineral Storage  
 Axial  
 Appendicular  
 Red Marrow  
 Yellow Marrow

### Extension Task!

Research what occurs in the red and yellow bone marrow.

9. Describe the following functions of the skeleton. Give an example of each.

Protection

---

---

---

Movement

---

---

---

Blood cell production

---

---

---

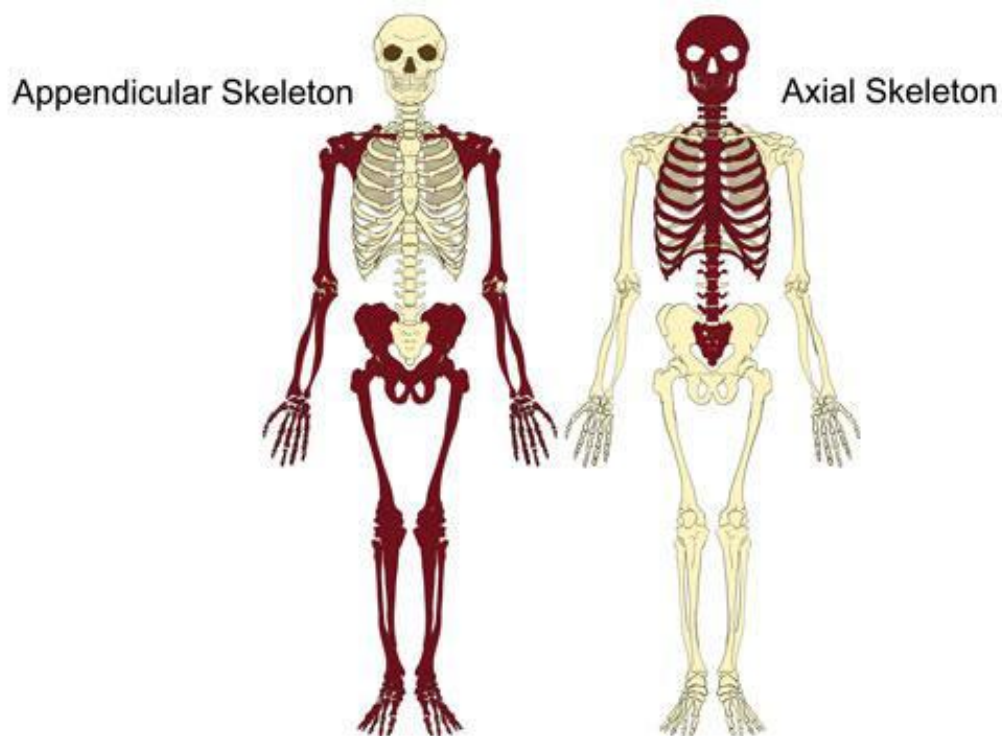
[6]

- 1 (Protection) The skeleton provides a barrier / protects (vital) organs (from damage due to impact).
- 2 (Example) Cranium protects brain or ribs protect heart / lungs or vertebral column protects spinal cord.
- 3 (Movement) the skeleton is joined to muscles (allows movement) or the skeleton provides a lever system (for muscles to pull on)

- 4 (Example) named bone/joint linked to movement of correct part of body e.g. Femur for jumping movements/moving leg
- 5 (Blood cell production) (red/white) blood cells are formed in (bone) marrow
- 6 (Example) accept any named long bone



## Axial and Appendicular Skeleton



**What is the role of the Axial and Appendicular Skeleton?**

1. Which one of the following bones is **not** part of the axial skeleton?

(a) Cranium

☐

(b) Sternum

☐

(c) Scapula

☐

(d) Ribs

☐

**[1]**

## Extension Task!

8. Fig. 11 shows a diagram of the skeleton.

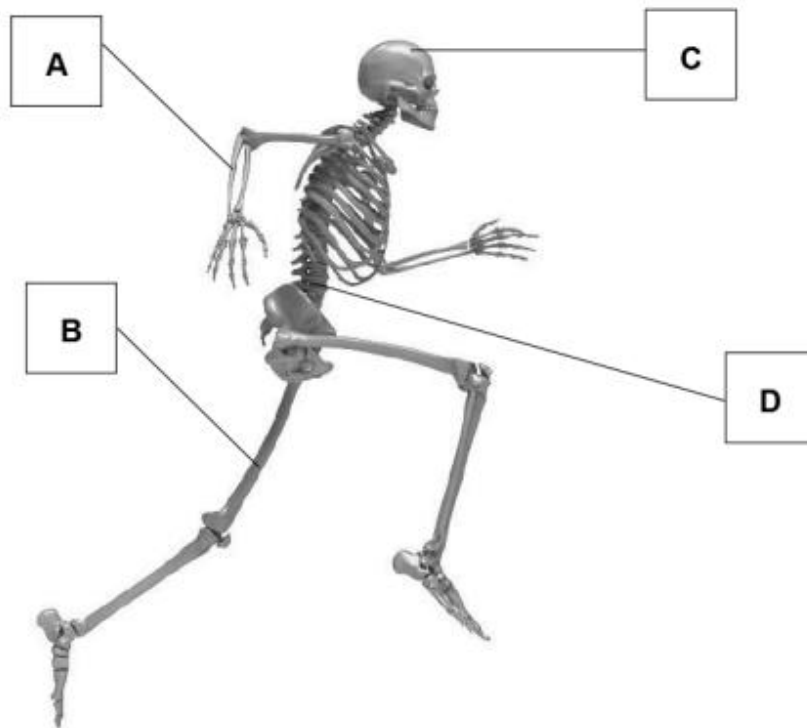


Fig. 11

Identify the bones labelled A, B, C and D.

A .....

B .....

C .....

D .....

[4]



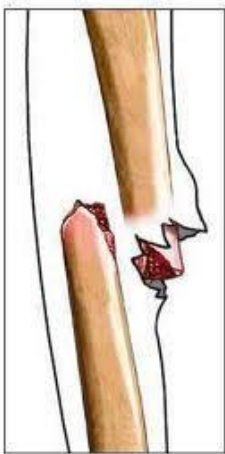
## Types of Fracture



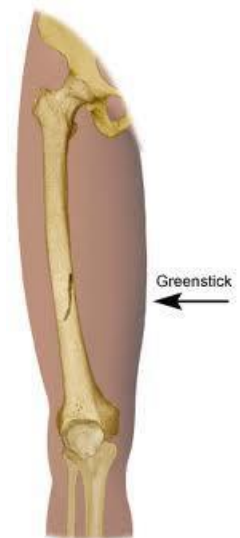
**Simple**



**Stress**



**Compound**



**Greenstick**

# LO2: The Muscular System





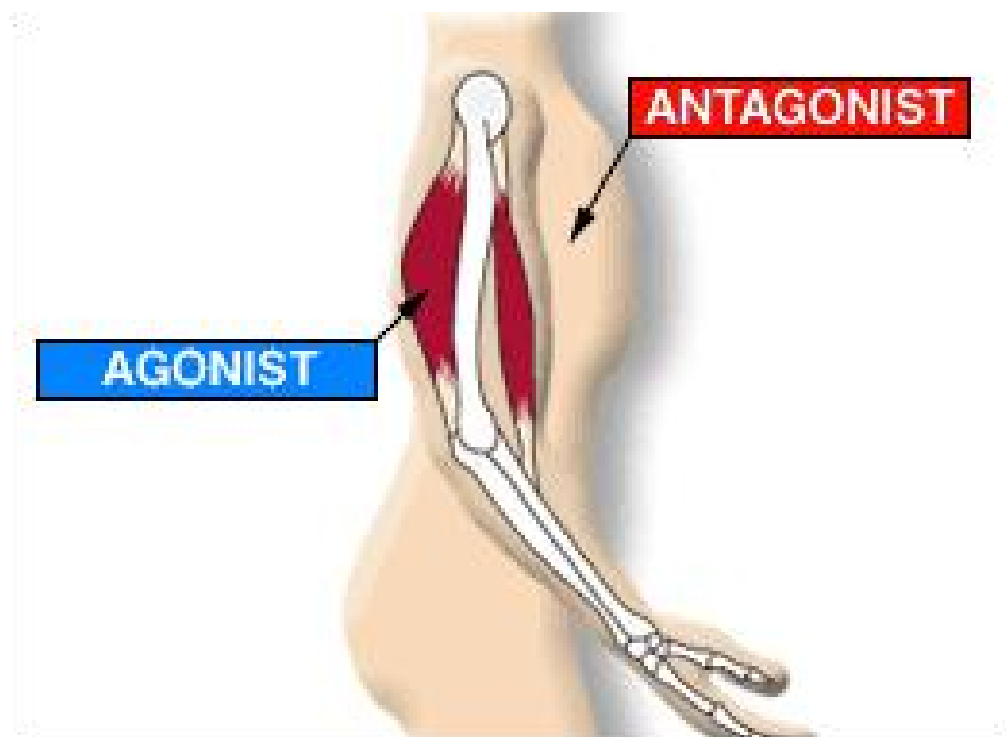
**Tibialis Anterior, Supinator/Pronator Teres, External Obliques, Rectus Abdominis, Pectoralis Major, Bicep Brachii, Deltoid, Iliopsoas, Gastrocnemius, Sternocleidomastoid and Latissimus Dorsi.**

## What do the following key terms mean?

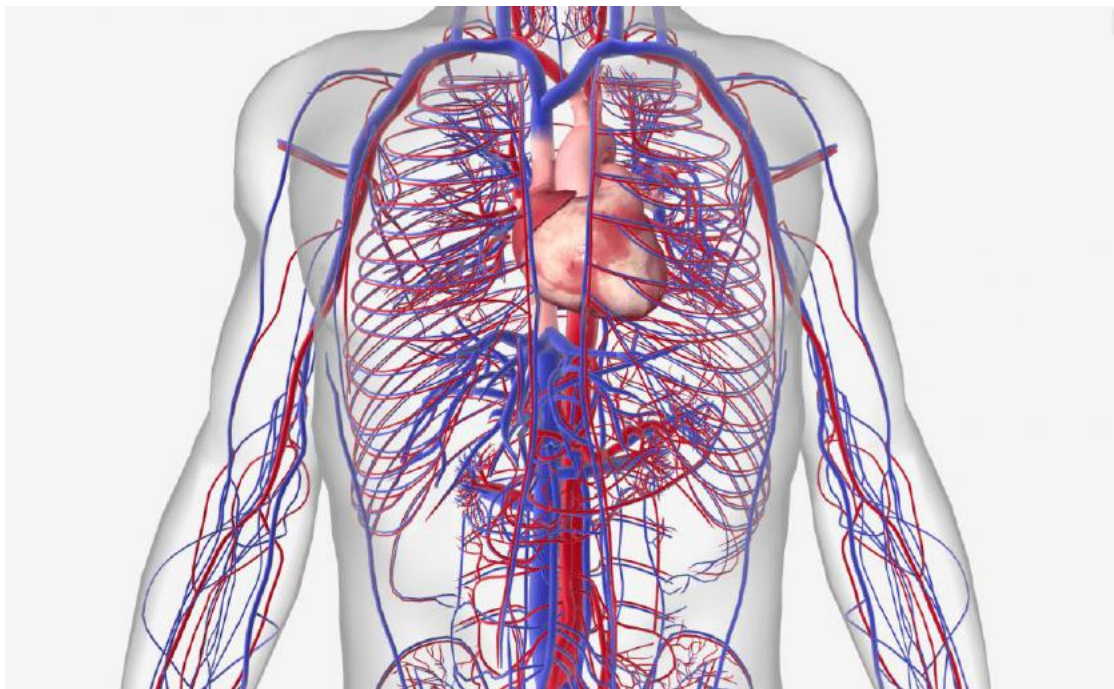
1. Agonist Muscle

2. Antagonist Muscle

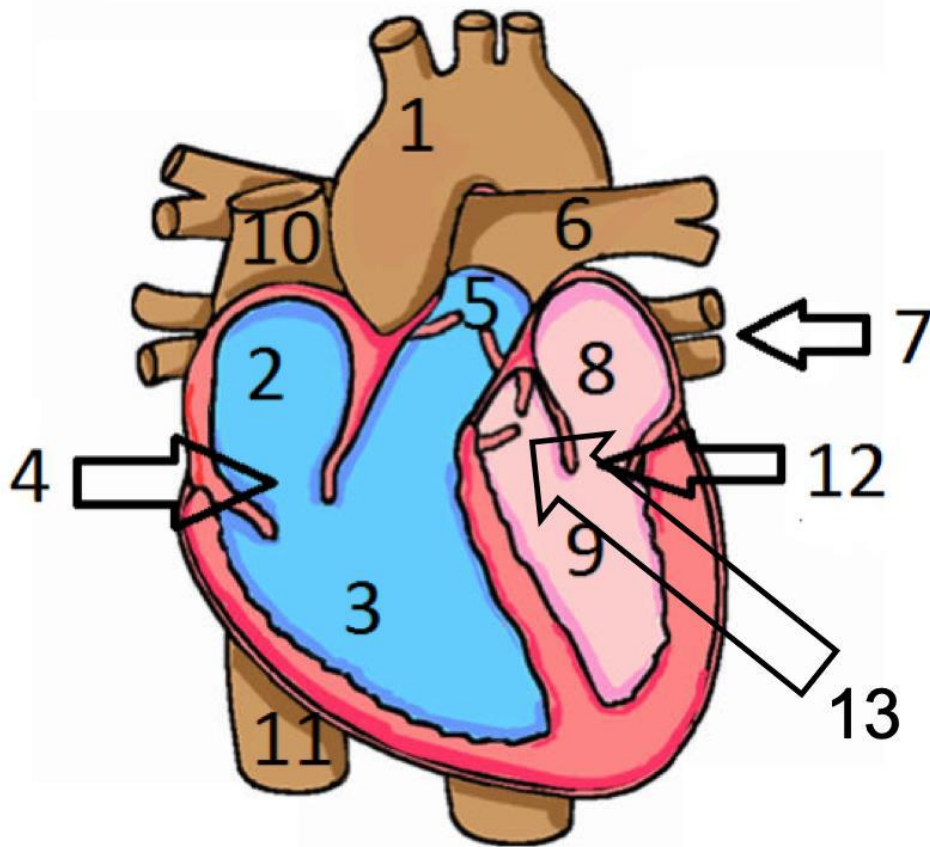
3. Fixator Muscle



# LO3: The Cardiovascular System



## Structure of the Heart



- 1 -
- 2 -
- 3 -
- 4 -
- 5 -
- 6 -
- 7 -

- 8 -
- 9 -
- 10 -
- 11 -
- 12 -
- 13 -

## Extension Task!

15. Complete the table below to show the functions of various structures of the heart.

| Structure of heart | Function   |
|--------------------|--|
|                    | Deoxygenated blood enters here from the venae cavae            |
| Tricuspid valve    |  |
| Left ventricle     |  |
|                    | Blood vessel that carries deoxygenated blood towards the lungs |
|                    | This valve prevents blood flowing back into the left ventricle |

[5]

**Define the following terms:**

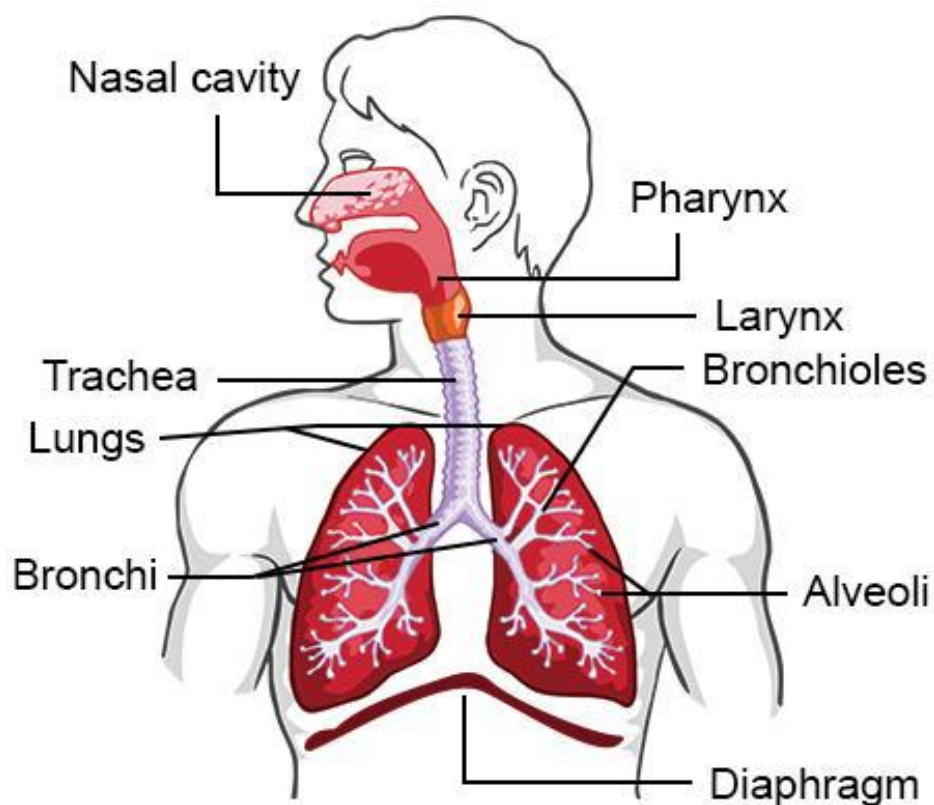
**1. Stroke Volume**

**2. Heart Rate**

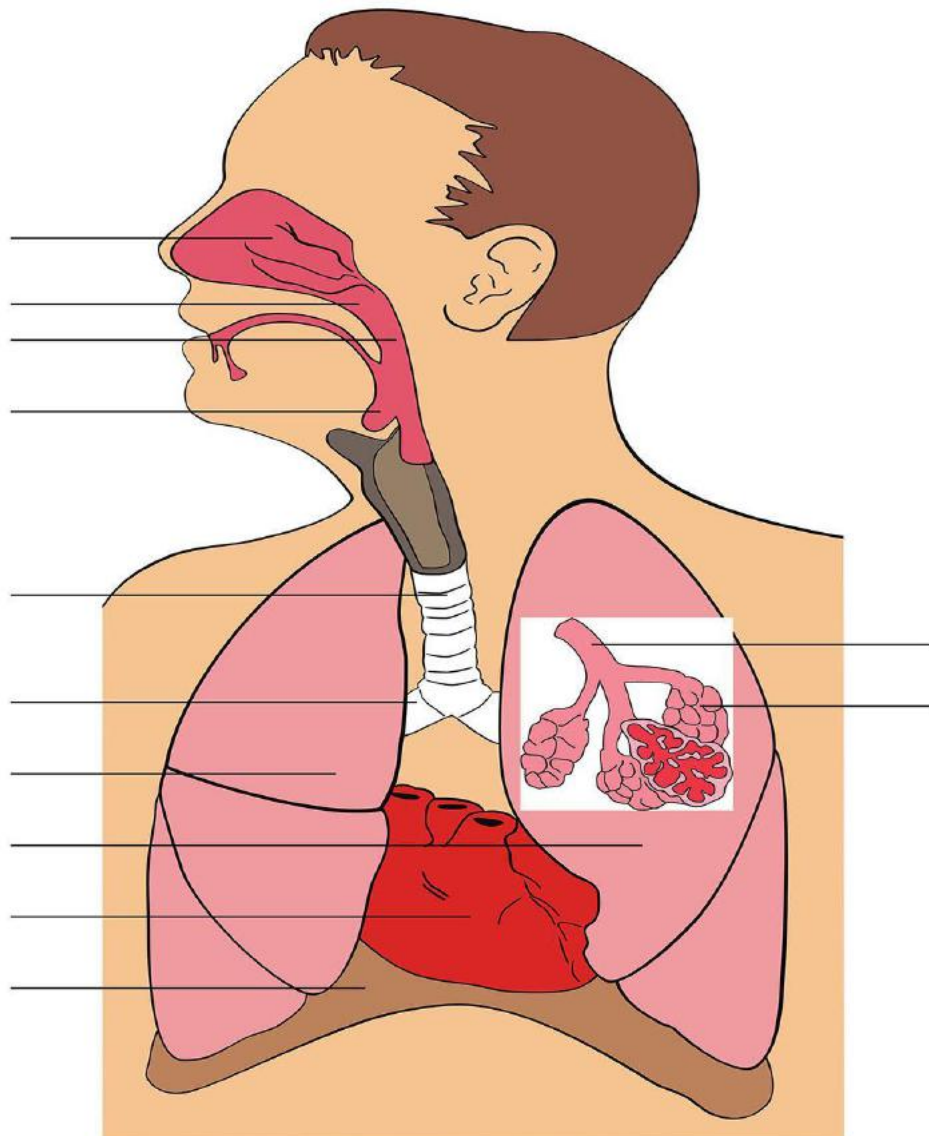
**3. Cardiac Output**



# LO4: The Respiratory System



## The Structure of the Respiratory System



## Extension Task

6. Fig. 19 shows a diagram of the lungs.

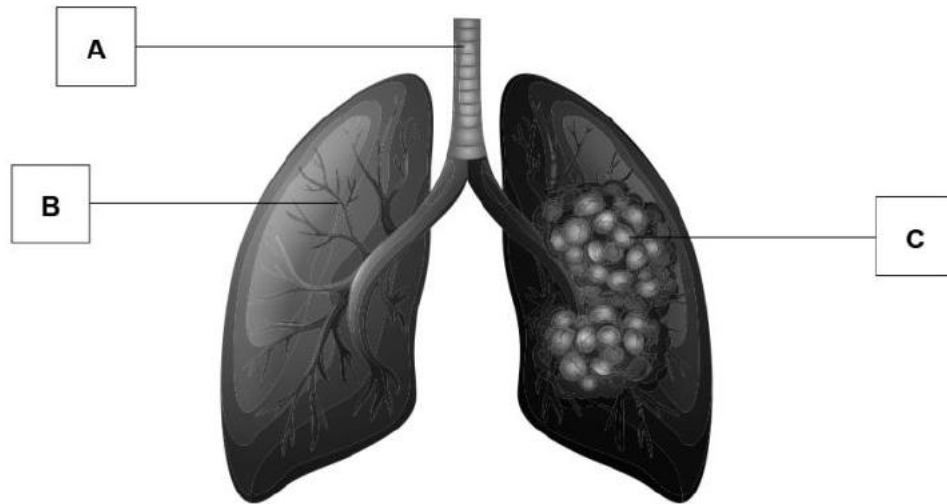


Fig. 19

Identify the structures labelled A, B and C.

A .....

B .....

C .....

14. Fig. 18.1 shows a diagram of the respiratory system.

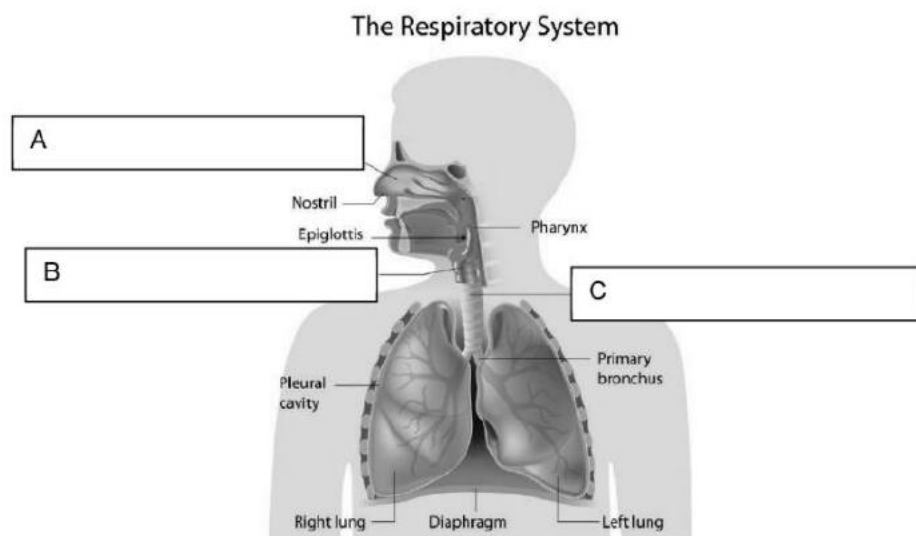


Fig. 18.1

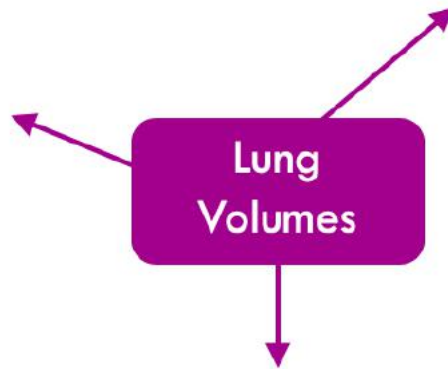
Label structures A-C in the boxes provided on the diagram.

[3]

## Respiratory System Key Terms

**Tidal Volume (TV)**

**Breathing Frequency (F)**



**Minute Ventilation (VE)**

3(a). Describe the roles of the following respiratory structures.

Nasal cavity .....

.....

Epiglottis .....

.....

Alveoli .....

.....

[3]

**Qualification**

OCR Cambridge Technical Level 3

**Unit**

Pre-Year 12 Workbook

**Staff Member**

Miss Wright



# Sports Coaching and Activity Leadership

## **Roles and Responsibilities of Those Involved in Delivering Sport**



**Favourite Athlete/Coach:**

## **Roles and Responsibilities of Those Involved in Delivering Sport**

**Summary of Coach:**

**Extension Task:**



## Leadership Styles and Personality

| Leadership Style | Notes | Example |
|------------------|-------|---------|
| Autocratic       |       |         |
| Democratic       |       |         |
| Laissez-Faire    |       |         |

## **Leadership Styles and Personality**

<https://febiassessment.com/test/eysencks-personality-inventory-epi-extroversionintroversion/>


### **Personality Quiz Results:**

## **Preparing a Coaching Session**

**What does a coach check before delivering their session?**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

## **Delivering a Coaching Session**



**Warm-Up  
Ideas**

**Design an Activity for Catching:**

**Coaching Points:**

- 1.**
- 2.**
- 3.**

## **Delivering a Coaching Session**

**Design a 3-Part Cool-Down:**