

A Level English Language

Student: _____

Target grade:

UCAS prediction:

Exam dates

Thursday 23rd May PM

- Paper 1: Language Variation (2 hours 15 minutes)

Monday 7th June AM

- Paper 2: Child Language (1 hour 15 minutes)

Wednesday 12th June AM

- Paper 3: Investigating Language (1 hour 45 minutes)

Revision Materials

- Use the blog to revise terminology lists: <http://lang13.blogspot.co.uk/>
- Practise annotating Language Change Over Time extracts: <https://www.tu-chemnitz.de/phil/english/sections/linguist/real/independent/lampeter/lamphome.htm>
- Revise the frameworks for linguistic analysis: http://www.englishbiz.co.uk/mainguides/a-level_frameworks.htm
- Make notes on each unit from this page: <http://www.universalteacher.org.uk>

Additional support

Intervention will be held right before the exams where possible to ensure you are ready with exam techniques.

There will also be more revision sessions after Easter, which students will be informed about nearer to the time.

During exam leave, students are welcome to come in and revise with their class teachers. Please let your teachers know if you plan to do this.



**KEEP CALM
AND
START REVISION**

English Language A Level Revision Programme 2024

Week start	Topic	<i>Revision Tasks</i>
18/3	Child Language Overview	Produce a revision booklet for Child Language, covering: the main frameworks (phonology, morphology, lexis, grammar, discourse); the main theories, including: Behaviourist, Cognitive, Social-Interactionist, Nativist and important studies in CLA (including Clark, Bellugi, Halliday, Berko and Brown). Use your notes and this website to help you : http://www.teachit.co.uk/armoore/lang/acquisition.htm#1
25/3	Individual Variation Overview	Revise key terms, using Quizlet lists and notes. Go through previous sources and reread annotations. Then consider your three big concepts and decide which annotations you could use. You should also use the language feature and identity lines to plot your answers, deciding how sophisticated your response is. Revise theorists—Goffman, Brown and Levinson, Grice, Accommodation and Power,
01/4	Investigating Language + Power Overview	Produce a revision booklet, organising your notes for L:anguage and Power. Include the main theorists and concepts, writing how you can apply their ideas to this topic. Use the journals, chapters from relevant books and websites which you have been given in class to help you organise your notes. Begin to source your own examples of motivational speeches—compile these and annotate key sections.
08/4	Child Language—Spoken transcripts	Revise the Quizlet terminology list for spoken language acquisition. Annotate your transcripts for the main features of child language acquisition Choose a transcript and write an essay answer in timed conditions (1 hour 15mins).
15/4	Individual Variation—notes	Using your revision from last time, choose 2 sets of sources to write a full response for, using your writing structure—intro, 3 big ideas. Then highlight your response for the 4 AOs— 1. Terminology and examples 2. Identities 3. Context 4. Comparison and theory
22/4	Investigating Language + Power (Section A)	Revise the approach to this section and the core concepts about motivational speeches. Revise instrumental and influential power, Shan Wareing’s 3 types of power and the key quotes relating to Carnegie, Weinschenk and Hamilton. Uses sources from your classroom teacher, practise writing responses.
29/4	Language Change Over Time—Notes	Revise the Quizlet terminology list for Language Change Over Time Complete timeline that outlines key developments of Language Change. Mindmap cultural developments/factors for: technology, medicine, lifestyle, travel, trade, literacy/education, monarchs, gender, religion, communication. Use your notes, and these websites to help you: http://www.allinfo.org.uk/levelup/enb6ch.htm https://www.bl.uk/
6/5	Language Change Over Time—exam practice	Choose 2 of your sources that you haven’t written on yet and plan and write, using your help sheet for guidance.
13/5	Exam practice	Plan an essay for every module of the exam, in detail and choose two to write up a response for in timed conditions.
20/5	Child Language—Written transcripts	Produce a revision booklet for children’s writing development. Use your notes, and the course book and include theorists (Kroll’s stages of writing development, Rothery’s functions of writing) the main frameworks (orthography, discourse, lexis, syntax, phonology); spelling stages; the influence of teaching strategies. In the data book, annotate the transcripts for relevant features and answer one of the essay questions in timed conditions (1 hour 15 mins)
20/5	Finish this week and exams start	