




| Next Two Weeks |  |
|----------------|--|
| 6th June       | <b>Non-Uniform Day</b> - To celebrate World Culture Day (May 21 <sup>st</sup> ). Students can wear religious dress if they wish.   |
| 12th June      | <b>Year 10 Parents' Evening -Online -</b><br><a href="#">Read Letter and Parent Guide Here</a>   |
| 18th June      | <b>Non-Uniform Day</b> - To Celebrate Pride Month (June). Students are asked to wear bright colours and to bring an optional donation of £1 to be put towards Year Group charity fundraising.<br><br><b>School Musical Auditions -</b> <br>Are you interested in being a part of the next Ashby School Musical Auditions are being held in the Lecture Theatre on Wednesday 18th June for Year 9/10/11 and 12 students. |
| 19th June      | <b>Year 8 Parents' Evening - Online -</b><br><a href="#">Read Letter and Parent Guide Here</a>   |

## Pastoral & Safeguarding Updates

It's Not OK.

**It's Not Ok Campaign** – Our focus this half term is on **Derogatory Language** and the fact that it has no place in our schools. [The parent letter can be read here](#). A presentation and activity has been delivered to Students this week.



**Uniform** - A reminder that we have now transitioned all school jumpers to grey, and so from August 2025, black jumpers can no longer be worn. Our stockists now only stock grey jumpers in line with this.

**attendance MATTERS**

**Attendance** - Penalty Notice fines will be considered if there have been 10 sessions of absence in a 10-week period. We also ask you to support your child and Ashby School with their attendance and specifically request that you do not take your child out of school for a whole day for routine medical appointments as it impacts their overall attendance.

## Other Key Dates

|                  |                         |
|------------------|-------------------------|
| 26th June        | School Early Finish 2pm |
| 11th July        | Last Day of Term        |
| 14th & 15th July | Disaggregated Days      |

## In Our Classrooms

**What are we learning Summer 2.** Please find linked an overview of what students will be learning in their subjects at Ashby School during this half term to support them to become Empowered to Learn and know that Anything is Possible. Thank you for your continued support and involvement in your child's education. We look forward to a productive and enriching half term ahead!

[Year 7](#)

[Year 8](#)

[Year 9](#)

## Other Updates

**Welcome an international student and become a Host Family** - Every year, many international high school students come to the UK to spend part of their education through the MyEducation high school exchange program. The stay can last up to 5 months! As a host family, you get the opportunity to experience an enriching cultural exchange. You share your daily routines, traditions, and way of life while learning about the student's culture. Host families broaden their horizons, gain new perspectives, and develop a greater understanding of the world. Read [here](#) for more information.



**Home-to-School Transport Applications for 2025 - 2026 Now**

**Open** - To apply for your child's bus please visit the following website: [Ashby School 2025 - 2026](#).



**Lost Property** - We have a large amount of lost property which has been unclaimed. [Items can be viewed here](#). If you believe your child owns an item please ask them to come to **reception** before **Friday 27th June**, after which the items will be donated/ disposed of appropriately.

# What's been happening...

**Year 11 Prom** - Year 11 students enjoyed their end of year prom at Leicester's King Power Stadium on Friday 23<sup>rd</sup> May. Students really did dress to impress and enjoyed a night of dancing and good food! There was also a selection of food vendors for the students to enjoy, including a chocolate fountain, slush machine and bags of popcorn, as well as a novelty photo booth. Photos from the night will be released soon!

'It was a great way for students to celebrate the end of their time at Ashby School and the students really did have a great night. There was plenty of dancing and lots of laughs. The students were so respectful and mature throughout the evening and it will definitely be a Prom that they will never forget. I also want to take this opportunity to wish all Year 11s the best of luck with their remaining exams and hope that they will continue to thrive in whatever they choose to do after Ashby School'. - Mr Cooper, Year 11 Team Leader



**Outdoor Learning** - Before half term, Mr McCarron used the outdoor classroom and some different resources to act as stimulants in what has been a long revision period. Changing the environment and working with different styles of revision resources will hopefully have helped our students with their motivation, and working as a team will have helped to build confidence. We are wishing all our Year 11s good luck with their exams.



**Boys under 14 Hockey Team** - After a couple of years of not having enough students, Mrs Rundle - Brown has been able to run her Team. They entered the Midlands' State School competition, where the Boys played 6 x 7 aside games. It was a gorgeous sunny day at Nottingham Hockey Centre (an amazing venue with water based pitches). They played brilliantly together, winning 5 games (3-2, 6-0, 2-0, 2-0 & 7-0) and losing 1 game (3-0). Overall this meant they came second, which for a team who has never played together was an amazing result. Thanks to Ollie Edwards (Y12 student) who came to support the team by umpiring.





## Reading List Foundation Scholarship



Congratulations to Year 13 Liam who was nominated by Sixth Form to receive the Reading List Foundation Scholarship. After reviewing the criteria for the scholarship which included outstanding academic achievement, Liam was presented with his £275 Blackwells' voucher

to put towards books for his university degree.

The scholarship is provided by the Reading List Foundation who have sent out scholarship packs to over 400 schools and colleges in England this year. To find out more about the work they do you can visit their Instagram page @readinglistfoundation.

Congratulations Liam, it is much deserved and we wish you all the best with your future studies.

## Year 13's Last Day

It was our Year 13's last day on Friday, after 14 years in education. It was a lovely sunny day so we held the Leavers presentation on the Sixth Form lawn. It included Speeches from Mrs Rundle-Brown, our Head of School and Mr Tsang, the Year Team Leader. Staff awards and Senior Team awards were given out to celebrate funny moments from the last 2 years and Students then had a sweet treat and a drink. We would like to wish them all the best with the rest of their exams and their future.



## Year 12 Musical Showcase



Year 12 Drama and Music students performed in an unforgettable evening show of "It's About Love, Actually", a musical showcase of extracts from three world renowned productions; Blood Brothers, Rent and The Hired Man. The one-hour show was a celebration of their hard work and creativity, having just 48 hours to create the show and perform to a live audience. A triumphant evening of

outstanding performances by our talented students!



## Post 18 Pathways day

On the 20<sup>th</sup> June Year 12 were off timetable for a Post 18 Pathways Day, where they completed sessions on registering and exploring the features of Uni Frog, an online destinations platform that collates information for colleges, universities, apprenticeships, career options and so much more! There is an incredible amount of resources available to the students to access moving forwards. We were also lucky enough to have two workshops run by external speakers- Phil Sterne, who ran a CV

and Employability workshop tailored to the modern world our students are

living in! Isobelle Greenhill from the University of Leicester also ran a session on personal statements, which the students will soon be putting into practice in their PD lessons. Thank you to Mrs Parkes for organizing a great day.





## Gold Duke of Edinburgh Award for Erin



1. What inspired you to take on the Gold DofE Award, and what were your first thoughts when you began the journey?

**Erin:** I have been in scouting my whole life and so I completed the Gold DofE because it was the natural progression through explorers and I set myself the challenge to complete it before leaving for university. When I first started the challenge, it was difficult to select the activities but I picked climbing, singing, and being a young leader. However, I do wish I'd pushed out of my comfort zone and tried more unusual activities.

2. Can you share a moment during your DofE experience when you faced a real challenge and how you overcame it?

**Erin:** The biggest challenge was trying to ski in Scotland, while there was no snow, for my residential. Luckily they arranged other activities for us to complete such as climbing, white water rafting, and hiking, but it was disappointing to not ski. I did get one day of snowboarding and it turns out I'm rubbish at that (I spent a lot more time on my bum than stood up).

3. What new skills or interests did you discover about yourself through the different sections of the award?

**Erin:** I developed an interest for classical music via my singing. I completed my grade 8, which led me to opera singing. I have now been doing this for over a year, and I am extremely passionate and hoping to continue it at university.

4. How did the expedition push you out of your comfort zone, and what did you learn from that experience?

**Erin:** The expedition pushed me out of my comfort zone by spending 4 days with people I did not know well, however we built strong connections by the end of it. The expedition was my second favourite part of the journey, after the residential.

5. Was there a particular volunteering or skills activity that had a lasting impact on you? Why?

**Erin:** For my physical, I learnt to climb, which is something I had a slight interest in after both my parents climbed. I am now continuing the passion at university which impacted my choice to go to Lancaster, for the Lake District. I really enjoy climbing through the problem solving, whilst exercising.



6. In what ways has completing the Gold Award helped you grow in confidence or independence?

**Erin:** Completing my gold has helped me grow my confidence because I have pushed myself out of my comfort zone by publicly speaking at presentations.

7. How has the award shaped your outlook on teamwork, leadership, or resilience?

**Erin:** The expedition helped develop my leadership through map reading because I was taught at a young age. This gave me the confidence in my decisions and it allowed our team to successfully reach each checkpoint. I also realised how important it is to keep the moral positive with teamwork because it makes the 4 days more enjoyable.

8. What advice would you give to someone who's just starting their DofE journey and might be feeling unsure?

**Erin:** I would advise to try anything you want to throughout your DofE, even if it may be daunting because the memories and the feeling of being proud of what you have achieved are worth it. The expedition is not anywhere near as bad as people say, and if you love hiking it is amazing.

9. What was it like attending the Gold Award celebration at Buckingham Palace? Can you describe how it felt to be recognised in such a special way?

**Erin:** Attending the awards celebration at Buckingham Palace was a memorable experience, where I met other gold recipients, and we could talk about shared experiences. The palace gardens were beautiful, and it was a relaxing day, especially with the stress of A levels looming. It felt amazing to walk out of the front exit of the palace, which for years I'd seen from outside the gates.

10. Looking back, what does achieving the Gold Award mean to you personally, and how do you think it will influence your future?

**Erin:** The gold award is a hard earned achievement which will hopefully help my CV stand out. I'm very glad I completed the challenge as I've got memories for life and a very proud family.

