

GCSE Revision

Focus of the week:

The afterschool revision programme

This week marks the start of our afterschool revision programme, and all students are welcome to attend the sessions of their choice.

Below is the full timetable for the two-week schedule. Please note that some subjects will begin in the coming weeks.

School Day	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Subject	Design and Technology	Design and Technology	Design and Technology	Private Study	Private Study
	Geography	French	Maths		
	Art		History		
School Day	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 6	Day 7	Day 8	Day 9	Day 10
Subject	Design and Technology	Design and Technology	Design and Technology	Private Study	Private Study
	English	Science	Maths		
	Geography		History		
	French				

Week commencing Jan 13th – 17th

School Day	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 6	Day 7	Day 8	Day 9	Day 10
Subject	Design and Technology	Design and Technology	Design and Technology	Private Study	Private Study
Room / information	RM and Graphics NEA in D5 with Mr Evans Engineering NEA in D7 with Mr Cooper Textiles NEA in D3 with Mrs Sheldon	RM and Graphics NEA in D5 with Mr Evans Food NEA in D2 with Mrs Taylor	RM and Graphics NEA in D5 with Mr Evans Engineering NEA in D7 with Mr Cooper and D9 with Mr Bagley		
Subject	English	Science	History		
Room / information	Q5 Persuasive In E6 for mid grades with Mrs Hill and E7 for Grades 7+ with Mrs Anderson	Physics in S7 with Mr Wills	In H5 with Mrs Lawrance		
Subject	Geography				
Room / information	In H1 with Mr Griggs In H2 with Mr Cornell				
Subject					
Room / information					

All the information on revision can be found
on the school website:
ashbyschool.org.uk/revision

THE ONE ABOUT PARENTS AND GRADES

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THE STUDY

It is one of the most common and important questions that parents ask teachers at parents evening—"what can I do to best help support my child?". So researchers reviewed 37 studies on the effects of parental behaviours and attitudes on childrens' grades. This involved a sample of over 80,000 students and their families. They then made suggestions as to what does and doesn't work.

THE MAIN FINDINGS

Their study found that four of the best things a parent can do at primary and secondary school level to help their child's grades are:

1 Have high academic expectations

Having high aspirations and expectations of your child **has the biggest impact** on their grades. Parental expectations include how important school is, their attitude towards teachers, and the value of education.



2 Regular communication

This includes developing and maintaining communication with children about their school life. This **helps parents nip any potential problems** in the bud before they manifest into bigger issues.



3 Good reading habits

This involves **reading frequently and regularly with your child**. This includes reading to them and encouraging them to read alongside you as well.



4 Homework rules

This revolves around having clear rules to deal with how they divide their homework and leisure time. Explaining why these rules are in place **can help them to make better decisions** regarding their independent study time later in their school career.



By contrast they found that behaviours such as parental attendance of school activities and supervising homework did not make a significant impact on grades.