GCSE Revision

Focus of the week: The afterschool revision programme

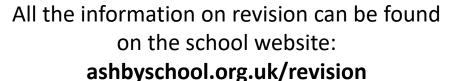
This week marks the start of our afterschool revision programme, and all students are welcome to attend the sessions of their choice.

Below is the full timetable for the two-week schedule. Please note that some subjects will begin in the coming weeks.

School Day	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Subject	Design and Technology	Design and Technology	Design and Technology		Private Study
	Geography	French	Maths	Private Study	
	Art		History		
School Day	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 6	Day 7	Day 8	Day 9	Day 10
Subject	Design and Technology	Design and Technology	Design and Technology		Private Study
	English	Science	Maths	Private Study	
	Geography		History	Private Study	
	French				

Week commencing Jan 13th – 17th

	Monday	Tuesday	Wednesday	Thursday	Friday
School Day	Day 6	Day 7	Day 8	Day 9	Day 10
Subject	Design and Technology	Design and Technology	Design and Technology		Private Study
	RM and Graphics NEA in D5 with Mr Evans	RM and Graphics NEA in D5 with Mr Evans	RM and Graphics NEA in D5 with Mr Evans		
	Engineering NEA in D7 with Mr Cooper	Food NEA in D2 with Mrs Taylor	Engineering NEA in D7 with Mr Cooper and		
Room / information	Textiles NEA in D3 with Mrs Sheldon		D9 with Mr Bagley		
Subject	English	Science	History		
	Q5 Persuasive In E6 for mid grades with Mrs	Physics in S7 with Mr Wills	In H5 with Mrs Lawrance	Private Study	
Room / information	Hill and E7 for Grades 7+ with Mrs Anderson			Private Study	
Subject	Geography				
	In H1 with Mr Griggs				
Room / information	In H2 with Mr Cornell				
Subject					
Room / information					







THE ONE ABOUT PARENTS AND GRADES

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THE STUDY

It is one of the most common and important questions that parents ask teachers at parents evening-"what can I do to best help support my child?". So researchers reviewed 37 studies on the effects of parental behaviours and attitudes on childrens' grades. This involved a sample of over 80,000 students and their families. They then made suggestions as to what does and doesn't work.

THE MAIN FINDINGS

Their study found that four of the best things a parent can do at primary and secondary school level to help their child's grades are:

Have high academic expectations
Having high aspirations and expectations
of your child has the biggest impact on their
grades. Parental expectations include how
important school is, their attitude towards
teachers, and the value of education.





This involves reading frequently and regularly with your child. This includes reading to them and encouraging them to read alongside you as well.





This revolves around having clear rules to deal with how they divide their homework and leisure time. Explaining why these rules are in place can help them to make better decisions regarding their independent study time later in their school career.

By contrast they found that behaviours such as parental attendance of school activities and supervising homework did not make a significant impact on grades.

Ref: Castro et al. 2015, Infant and Child Development