

Year 6 Student Transition 2025

Week ending	Transition Booklet	Family Tips – This is being sent out each week by the Primary School as part of their home learning offer.
23 rd May 2025	P4 to 7	<p>Parents Each week we will be sending home a tip and/or activity for you to discuss/complete with your son/daughter to support their move to Secondary School.</p> <p>PLEASE NOTE THAT THERE IS AN ACTIVITY NEXT WEEK FOR HALF TERM TOO</p> <p>We would like to make the transition process as smooth as possible and would appreciate it if you could encourage your child to complete the activities each week.</p> <ul style="list-style-type: none"> • If you haven't already done so, think about how you can help your child to be more independent: at home, do they put clothes away/ complete simple jobs like making their own bed or sandwiches/ make hot drinks etc? • Ask who else is going to the same school and encourage friendships; The other students from your child's primary who will be in the same Tutor Group may not be the children your child usually socialises with but it is always good to have a familiar face in the first few weeks. Remind your child that they will make new friends when they start their new school. <p>Students Complete the student/ parent questionnaire by Monday 2nd June 5pm. Follow the link and answer the questions: https://forms.office.com/e/NNQNpuYSxP</p> <p>P4-7 Activity 1 and 2: Students should be encouraged to complete the first two activities in the booklet considering what information they would like their new teachers to know about them and how they feel about starting at Ashby School.</p>
30 th May 2025	P 8-11	<p>Parents P8 and 9 - Chat to your child about who supports them at home. Are there members of the wider family network that your child uses to access support – think about adults they come into contact with on a regular basis such as Sports coaches, Scout Leaders etc.</p> <p>P10 and 11 – Work through this page with your child and discuss each of the items in turn. If your child identifies it as a concern, are they able to explain why they are worried about it? Can you work together to identify ways that these concerns could be addressed?</p>
6 th June 2025	P12-15	<p>Key skill for Secondary school – Morning routines and Time planning</p> <p>Parents</p>

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Think about what else your child could do more independently – do they know how to cross roads safely? Can they make simple meals? If not, now is a great time to start introducing them to the washing up and basic meal prep.

Travel planning – How will your child get to and from school every day?

- Can you incorporate/practise the journey as part of your family exercise?
- Alternatively, if your son/daughter will be using transport, can you use Google Earth, Google Maps or other apps to see where the bus stops (etc.) are? You could plan your journey to work/ the shops

If your child is catching a school bus

Discuss the use of travel passes – what happens if they are lost? What are the 'backup' plans for getting to and from school? What to do if miss stop/ what to do if bus doesn't come or is full up/ who to tell if you or someone else is being unkind on the bus.

Students

Activity on p12-13

How will you be travelling to school? If you are going by bus can you find out where your bus stop might be? Can you use Google Maps/Earth to plan your journey?

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13th June 2025	P16-19	<p>Key skill for Secondary school – Activity: How to read a School timetable</p> <p>Parents Uniform – Look at P16-17 which contains some information about the school uniform. Think about which aspects of the Ashby uniform are the same as their primary uniform. Which items are different? Go onto the school website www.ashbyschool.org.uk and have a look at the information about uniform and stockists. Students could be encouraged to use the exemplar prices to try to work out the approximate cost of the uniform. Can they write a checklist of items that are needed?</p> <p>Student <u>Activity on 18-19</u></p> <p>Parents Have a look at the exemplar timetable in the booklet. What equipment/resources will your child need to take into school on specific days? Could your child do this independently? Start to instil in your child that there are usually consequences at secondary schools for students that do not have the correct equipment/resources. There are also lots of rewards on offer for students who follow ‘3 R’s.’</p> <p>This might be a good time to access the school website and look at the Behaviour and Rewards policies that can be found in the parent section of the website.</p>
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<p>20th June 2025</p>	<p>P20-23</p>	<p>Key skill for Secondary school – Eating Healthily/Managing your Money and navigating the school website</p> <p>Parents Ashby School uses a pre-paid system for paying for students’ lunches/snacks.</p> <p>Could you support your child to make healthy choices? During time at home, could you set a similar system up, for them to ‘pay’ for snacks/lunches? I.e. allocate a certain amount per day, put prices on the snacks/drinks in your cupboards/fridges for your son/daughter to pay for them. Is your child able to plan for healthy options?</p> <p>Students <u>Activity on p20-21</u> Your parents/carers may also be suggesting a daily/weekly budget for you to purchase items at home. Is it easy/difficult to do? Do you choose healthy/unhealthy items?</p> <p>Parents Support your son/daughter in accessing Ashby School’s website. This may also be a good opportunity for you to have a look at the policies, practices and procedures such as timings, uniform and behaviour expectations etc.</p> <p>Students <u>Activity on p22-23</u> Activity: Have you accessed your new school’s website? Have a look through p22-23 of the booklet: use the school website to answer some of these questions.</p>
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<p>27th June 2025</p>	<p>P24-27</p>	<p>Activity: Managing Tricky Situations <u>Activity on p24-25</u> Key skill for Secondary school -What should I do if...?’</p> <p>Parents Discuss with your child problem solving ideas – “what would you do if...?” Who would you ask for help if you were unsure about something? Talk about how you have asked people to help you in different situations, emphasise that everyone needs help sometimes!</p> <p>Students Complete the table with your ideas of what to do in these situations. Practise some phrases you could use in these situations? <u>Useful phrases</u> ‘I’m lost’; ‘I’m sorry I’m late.’; ‘Please could you help me?’; ‘Who should I ask/ tell about...?’; ‘Where would I find...?’</p> <p>Parents During this process, your child may have raised several concerns and asked questions about transition to Ashby School. Some of these will have been answered but we would like to encourage you to revisit these with your child. Are there still questions that they haven’t had answered? Can your child work through them and consider a possible solution? If they still can’t answer it, get them to write the question on P26-27 of the booklet. Ashby School will be asking for these questions so that we can answer them as part of our transition process.</p>
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Other Transition Tips to support your child at this time:

Parents

Talk to your child about how they would like to say goodbye to key staff – perhaps help them to make cards.

Allow plenty of opportunities for your child to talk about their forthcoming transition to Ashby School. Some children will be chattier than others! Try to ensure that if there are any negatives, they can be turned into a positive (e.g. “no one I know is going to be in my class/school” “That’s a great opportunity to meet new people, you will still get to see....at the weekend.”

Acknowledge any sadness about leaving but remember to stay positive about the exciting new school they will be going to. Remember to keep talking about secondary school over the summer and to look thorough any of the transition information completed. Revisit any travel plans if needed.

We are sure that both you and your child will have some feelings of anxiety and trepidation about the forthcoming change. It is completely understandable and natural to have these feelings, so please do not worry! Try to be as calm as possible and hide any of your personal anxieties from your children as they may pick up in these. Encourage your child to verbalise their worries (if any!) as we are sure that they can be easily eased. Positivity is key!