

Year 9	Curriculum Checkpoints: What do students know and what can they do?			
RE	Developing	Securing	Flourishing	Excelling
Knowledge and understanding of beliefs, practice and sources of authority	Limited relevant knowledge of some beliefs and practices [very little reference to sources]	Some relevant knowledge and understanding of a limited range of beliefs and practices [at times referencing sources]	Some accurate and appropriate knowledge and understanding of a range of beliefs and practices [limited] reference to sources	Mostly accurate and appropriate knowledge and understanding of a range of beliefs and practices with reference to sources
Understanding the impact beliefs have on individuals, communities and societies	Limited relevant knowledge of some influences	Some relevant knowledge of influences [limited examples]	Good relevant knowledge [some examples]	Accurate and appropriate with use of examples
Understanding of similarities and differences within and/or between religions or beliefs	Limited understanding of different views	Some understanding of different and similar views	Some understanding of different and similar views with limited use of sources	Good understanding of common and divergent views with relevant use of sources
Analyse of religion and belief including their significance and influence	Talk about importance of belief	Describe importance of some aspects on individual or community	Good detail the significance of some aspects of belief and their effects	Explain in detail the significance of a range of aspects of belief
Evaluation of aspects of religion and belief including their significance and influence	Can give a simple unsupported evaluation of one side of the argument	Can give a developed evaluation of one side of the argument may references other may disagree	Can express with some reasoning difference points of view with some analysis making reference to specialist terminology and sources	Can construct a reasoned argument with analysis and evaluation of a range of perspectives with accurate use of specialist terminology and sources
Personal Reflection	Express own values and beliefs	Express own values and beliefs and how this impacts on their life	Express own values and beliefs and how this impacts on their live and the lives of others	Express own values and beliefs and how this impacts on their lives and the lives of others with examples