

Year 9	Curriculum Checkpoints: What do students know and what can they do?			
Geography	Developing	Securing	Flourishing	Excelling
Knowledge of location and places	Know where the places we have studied are located. Have a growing knowledge of the local area, the UK and places overseas. Be able to describe the differing levels of development in the variety of countries and places we study.	You have a good depth of knowledge about the location of the places and case studies we have studied and have a good knowledge of the local area, the UK and other parts of the world	You have very detailed knowledge about the location of the places and case studies we have studied, the UK, the local area and other places around the world.	You have an exceptional knowledge about the location of the places and case studies we have studied, the UK, the local area and other places around the world.
Describing physical and human features	Describe, in some detail, the physical and human features of places we have studied. Recognise and describe differences between places.	You can independently describe in detail the physical and human features of places and can make links between these different physical and human factors.	You can describe in detail the physical and human features of places using geographical vocabulary and can understand the connections that exist between the physical and human characteristics.	You can give very detailed descriptions of the physical and human features of places using complex geographical vocabulary. You can assess the importance of the factors that influence different places.
Understanding physical and human processes.	Recognise key geographical processes and patterns and can describe these with some depth. Able to link processes and patterns together to evaluate impact.	You can explain in detail geographical patterns and processes and are beginning to explain the links between physical and human processes using an increasing amount of geographical terminology	You can give sophisticated explanations of a range of physical and human processes and can understand the range of links that exist between these processes. You are growing in confidence when using geographical terminology.	You can give sophisticated explanations of a wide range of physical and human processes and can understand the complex interaction between these processes. You confidently use a wide range of geographical terminology in your explanations.
Understanding interdependence and making judgements.	Recognise and describe ways in which people can change the environment. Confident in explaining how and why different people in different countries are affected by changes to the environment. Discuss with confidence why it is important to acknowledge the impact of climate change.	You can describe the links within and between people and environments and how these links help change environments. You are comfortable explaining how and why different people in different countries are affected by changes to the environment and how this is likely to change in the future.	You can explain interactions within and between people and the environment and show how these interactions can lead to change. You are capable of writing with some sophistication when explaining how and why different people in different countries are affected by changes to the environment and how this is likely to change in the future.	You can explain the complex interactions within and between people and the environment and show how these interactions can be positive and negative. You are capable of writing with depth and sophistication when explaining how and why different people in different countries are affected by changes to the environment and how this is likely to change in the future.
Using geographical skills and fieldwork	Confident using geographical skills with some accuracy. Use types of evidence such as photographs and OS maps	You show increasing confidence at using geographical skills with accuracy. You can use types of resources such as OS maps, Atlases and photographs	You confidently use geographical skills with accuracy and can interpret different maps, graphs, satellite photographs and atlases.	You confidently use a wide range of geographical skills. You can interpret a range of sources such as different maps, graphs, atlases, satellite images and photographs and can evaluate the reliability of these sources.