

Year 8



- Explore what Popular Culture Art "Pop Art" is, why it was invented and who the main artists were.
- Explore the work of Pop artist Ron Magnes and how we can create work in his style to better understand Pop Art.
- Appreciate the Pop Art movement by creating a piece of creative writing inspired by the artwork "Helpless" and develop our vocabulary.

Computer Science

## **Systems Architecture**

- To build an appreciation for how technology works "under the hood"
- To identify key hardware components and their uses within a computer
- To understand how instructions are processed using the FDE cycle

Drama

## **Exploring ways to Rehearse and Perform**

- To develop rehearsal techniques to build responsibility on stage.
- •To use vocal and performance skills to engage an audience.
- •To build confidence of performing in front of an audience.

English

## **Poetry**

By the end of this module, students should have ....

- Fostered a love and enjoyment of poetry
- Recognised how peoples' use of language reflects their identity
- Developed confidence in Oracy/Prosody/Performance

Personal Development

## **Careers**

- Beginnning My Careers Journey
- My Career Personality
- Entrepreneurs
- Budgeting

Design Technology Students will be on a series of rotations in the following order, each lasting 7 weeks or 14 lessons. Throughout the year they will cover:

**Engineering** - Biomimicry Casting **Product Design** - Sports CAM toys **Textiles** – Supermarket Shop

**Food** – Cultures, nutrients and diet

Modern Languages **French**- to describe where they live and answering key questions with more extended answers. Using opinions/other pronouns and reasons.

**German**- will start to look at German phonics, numbers and the alphabet as well as discover more about life and culture in German-speaking countries.

For yourself & for others inspiration innovation into



Year 8



In Geography our students are deepening their knowledge and understanding of climate change and using their analytical skills to establish its impact on different countries around the world.



What connected Elizabeth and the Elizabethans? What does the life of John Blank reveal about Black Tudors? Why was life turned upside down in the 17th Century?



Students will be exploring different types of sequences, learning about term-to-term and position-to-term rules. Then moving on to the topic of ratio. They will learn to write and simplify ratios, convert to fractions, decimals and percentages and share amounts in ratios. These ratios will also be applied to different contexts, including scale drawings.



Students will deepen their knowledge of melody through Music for Media; exploring Music for Video Games. They will deepen their knowledge of how to read melody notation and explore tonality. They will develop listening and appraising skills, and recognise the importance of resilience through creative composition work.

Physical Education Basketball
Football
Badminton
Netball
Rugby
Health related fitness

Science

Breathing and Digestion
Sound and Light
Periodic Table and Elements

Philosophy, Religion and Ethics How Did We Get Here?

Interpretations of creation stories Scientific accounts of the origin of the universe / life Compatibility of religion and science