

Y10 History		Curriculum Checkpoints			
		Developing	Securing	Flourishing	Excelling
Knowledge of the Past Attainment Objective 1	Historians need to have knowledge of the time periods they are studying.	You can list some of the key features and characteristics of a time period.	You can show you have a sound understanding of the key features and characteristics of a time period.	You can show you have a good understanding of the key features and characteristics of a time period.	You can show you have an excellent understanding of the key features and characteristics of a time period.
How Historians Work Attainment Objective 2	Cause and Consequence Historians need to be able to explain and analyse the causes and consequences of events.	You can carry out a basic analysis of cause and consequence. You show a basic understanding of sequencing the causes and consequences and can support this with factual knowledge and understanding	You can carry out a simple analysis of cause and consequence. You produce a well-ordered account with simple sequencing and reasoning supported by a range of accurate factual knowledge and understanding.	You can carry out a developed analysis of cause and consequence. You produce a developed narrative with developed sequencing and reasoning supported by a range of detailed factual knowledge and understanding.	You can carry out a complex analysis and give a developed explanation of cause and consequence. You produce a developed narrative with complex sequencing and reasoning supported by a range of detailed factual knowledge and understanding.
	Change and Continuity Historians can explain and analyse change and continuity over time	You can give a basic explanation of change and/or continuity. Your explanation of change and/or continuity uses basic reasoning and is supported with factual knowledge and understanding.	You can give a simple explanation of change and/or continuity. Your explanation of change and/or continuity shows simple reasoning , considering two or more examples, and is supported with factual knowledge and understanding.	You can give a developed explanation of change and/or continuity. Your developed explanation of change and/or continuity shows the complexities arising from differences such as time or group. Your answer is supported with factual knowledge and understanding	You can carry out a complex analysis of change and/or continuity. You show complex reasoning in your explanation of how change and/or continuity can lead to further events. Your answer is supported by a range of factual knowledge and understanding.

	Significance Historians can make judgements about the relative importance of events and individuals	You can recognise and identify the significance of an event or individual using basic reasoning and supporting this with factual knowledge and understanding.	You can begin to explain the significance of an event or an individual and support this with factual knowledge and understanding.	You can explain the significance of an event or an individual showing simple reasoning and supported by factual knowledge and understanding.	You can explain the significance of an event or an individual showing developed reasoning, considering two or more aspects of significance , supported by factual knowledge and understanding
Attainment Objective 3	Using sources Historians use evidence to support their views and analyse sources for usefulness and reliability.	You can analyse a source, showing basic reasoning , backed up with factual knowledge and understanding.	You can analyse sources by identifying simple features of the source related to an enquiry point. You can show simple understanding and support for a source.	You can analyse sources by demonstrating reasoning supported with factual knowledge and understanding. You can carry out a developed evaluation of a source using the content and/or provenance.	You can give a complex evaluation of sources based on their content and/or provenance. You demonstrate complex reasoning supported by factual knowledge and understanding related to the enquiry point and the broader historical context
Attainment Objective 4	Interpretations Historians understand that there are different interpretations of the past and explain why people have different views	You can explain the differences between interpretations based on their content and/or provenance.	You can give a simple analysis of interpretations. You can use some contextual knowledge to show understanding and support for an interpretation.	You can give a developed evaluation of an interpretation. You show reasoning based on contextual knowledge backed up with factual knowledge and understanding.	You can give a complex evaluation of an interpretation . You can assert how convincing it is using extended reasoning based on contextual knowledge backed up with factual knowledge and understanding.