

Year 10	Curriculum Checkpoints: What do students know and what can they do?			
Modern Languages	Developing	Securing	Flourishing	Excelling
READING	Read texts independently drawing on context and cognates. Recognise the relationship between past, present and future events, begin to recognise two past tenses. Convey some information when translating into English.	Confidently read texts independently drawing on context and cognates. Recognise the relationship between past, present and future events, recognise two past tenses. Convey most information when translating into English.	Confidently read texts independently drawing on context and cognates. Recognise the relationship between past, present and future events, recognise two past tenses. Convey almost all information when translating into English.	Confidently read texts independently drawing on context and cognates. Recognise all tenses. Convey all information when translating into English.
WRITING	Use a variety of vocabulary and grammatical structures when writing short paragraphs. Provide opinions with justification and translate short sentences from English into the target language accurately. Attempt to use all three tenses	Begin to compare and across time frames independently. Extended writing begins to include complex structures. Confident translating longer sentences. Begin to accurately use all three tenses.	Extended writing includes complex structures from across topics. Confident translating short texts. Confidently and accurately use all three tenses.	Extended writing includes complex structures from across topics. Extended writing includes complex structures from across topics. Confident translating longer texts. Demonstrate a wider range of tenses.
LISTENING	Identify key information in short spoken passages. Use understanding of phonics to spell out unfamiliar words from a range of topics. Recognising dialogue in all three time frames.	Identify key information in longer spoken passages. Use understanding of phonics to spell out unfamiliar words from any topics. Recognising dialogue from a wide range of tenses.	Identify key information in most spoken passages. Use understanding of phonics to spell out unfamiliar words from any topics. Recognising dialogue from a wide range of tenses.	Identify key information in all spoken passages. Use understanding of phonics to spell out unfamiliar words from any topics including authentic resources. Recognising dialogue from a wide range of tenses avoiding distractors.
SPEAKING	Engage in conversations, giving opinions and asking questions. Respond to some unexpected elements with support. Decode words to read aloud accurately in the TL. Reference to all three tenses but may not always be accurate.	Engage in conversations, giving opinions and asking questions. Respond to most unexpected elements with support. Decode words to read aloud with confidence in TL. Reference to a wider range of tenses.	Engage in conversations, giving opinions and asking questions. Respond to most unexpected elements. Decode words to read aloud with confidence in TL with increased accuracy. Begin to use a variety of vocabulary and complex structures.	Engage in conversations, giving opinions and asking questions. Respond to all unexpected elements. Decode words to read aloud with confidence in TL with increased accuracy. Confidently use a variety of vocabulary and complex structures