

# Empowered to Succeed

## Focus of the week: Half term revision sessions

We are pleased to offer the below revision sessions during February half term:

**Tuesday 17th February morning session - 9.30 to 11.30am**

English with Mr. Oakley in E3.

Session is targeted at students working at Grades 4/5/6 revising the theme of Macbeth

**Tuesday 17th February Afternoon session - 12pm to 2pm**

English with Mr. Oakley in E3.

Session is targeted at students working at Grades 7 and above revising the theme of Macbeth

**Wednesday 18th February morning session - 9.30am to 11.30am.**

Geography with Mr. Griggs in H2.

Session is for all students and based on Paper 1 - Physical topics (hazards, ecosystems and UK landscapes)

**Wednesday 18th February morning session - 9.30am to 11.30am.**

Computer Science with Mr. Knowles in M10.

Session is for all students and based on exam techniques and practices

**Wednesday 18th February afternoon session - 12pm to 2pm.**

Geography with Mr. Griggs in H2.

Session is for all students and based on Paper 2 - Human topics (Urban issues and Economic Development)

**Wednesday 18th February afternoon session - 12pm to 2pm.**

Computer Science with Mr. Knowles in M10.

Session is for all students and based on exam techniques and practices

If you would like to sign up for the sessions please follow the link below:

**<https://forms.gle/NBZyfttSBLwyGY5eA>**

Places are limited and will be assigned on a first come first serve basis.

## THE ONE ABOUT GROWTH MINDSET

@inner\_drive | www.innerdrive.co.uk

### THE STUDY

Students aged 9-12 years old completed a problem-solving game and were then told that they had gotten 80% of the questions right. Some of them were praised for their natural intelligence, whereas others were praised for how hard they had worked. The researchers investigated how the students felt, thought and behaved in subsequent tasks.



### THE MAIN FINDINGS

- 1 Children who had been praised for their **intelligence** were more likely to choose future tasks that they thought would make them **look smart**. Children who had been praised for their **effort** tended to choose tasks that would help them **learn new things**.
- 2 Children who had been praised for their intelligence said that they **enjoyed the task less**, when compared to the children who had been praised for their effort.
- 3 Children who had been praised for their intelligence were **less likely to persist on tasks** than the children who had been praised for their effort.



- 4 Children who had been praised for their intelligence **performed worse** in future tasks. The children who had been praised for their effort **performed better** in future tasks.

- 5 **86%** of children who had been praised for their intelligence asked for information about how their peers did on the same task. Only **23%** of children who had been praised for effort asked for this type of feedback, with the majority of them asking for feedback about what they could do better.

- 6 **38%** of children who had been praised for ability lied about the number of problems they solved in the task. Only **13%** of the children praised for effort did.



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## Afterschool Revision

Monday	Tuesday	Wednesday	Thursday	Friday
2nd February	3rd February	4th February	5th February	6th February
Day 6	Day 7	Day 8	Day 9	Day 10
<b>Geography</b> H2 MGR	<b>Psychology</b> H7 MGE Development- early brain development, neural structures, nature & nurture	<b>History</b> H2 CLA  Ending the war	<b>Independent Study</b> Sparx Maths Seneca GCSE Pod	
<b>Computing</b>  M10 LKN  Exam technique	<b>English</b> Mid E6 LAN 7+ E7 BKR Paper 1 LANG Question 5 descriptive	<b>Science</b>  S1  Chemistry: Electrolysis		
<b>Engineering (week B)</b> D7 NEA	<b>Graphics</b>  D1 NEA			
	<b>Music and Media</b> A5 and A3			

## Lunchtime



**French fun club - Mon Week A Lunchtime**  
For higher grammar revision and listening.  
Bring lunch. **12:25 - 12:50.**

- Food Prep NEA – **Monday and Tuesday lunchtimes D2**
- Graphics NEA – **Tuesdays in D1**

