

Empowered to Succeed

Focus of the week: Half term revision sessions

As part of the continuing support for our Year 11 students we are offering a limited number of revision sessions during half term in:

- English
- Geography
- Computer Science

Each session will be 2 hours long, with the morning session starting at 9.30am until 11.30am and the afternoon session beginning at 12pm until 2pm.

There are a limited number of 30 places per session, which will be allocated on a first come first served system.

If students are attending, they will not be required to wear uniform, they will need to bring refreshments, as the canteen facilities will not be open on site. Students will need to sign in at reception, before going to the classroom ready to start at the allocated time.

Revision sessions in a wider range of subjects will be on offer during the first week of the Easter holidays.

Details of days the sessions will be running, and how to sign up will be sent next week.



THE ONE ABOUT RETRIEVAL PRACTICE

@inner_drive | www.innerdrive.co.uk

THE STUDY

Researchers studied the impact of different study strategies on how much students learn. One such strategy is retrieval practice, sometimes referred to as the **Testing Effect**, which describes the act of having to come up with an answer to a question.

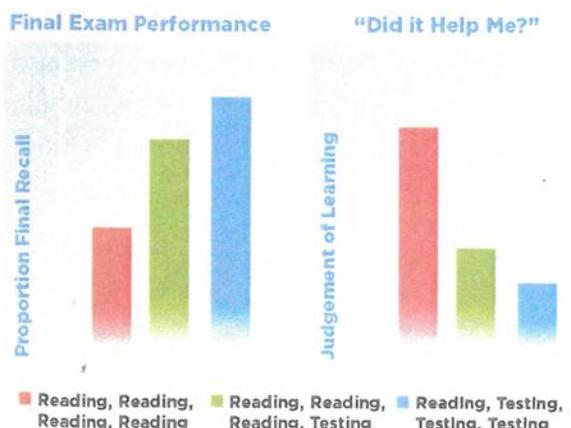
They tested how effective this strategy was compared to simply reading and re-reading key passages. As well as comparing final test scores, they also measured how effective the students thought these strategies were and how interesting they found their revision sessions whilst doing them.

THE MAIN FINDINGS

1 If the final test was 2-7 days away, students who had **one study period followed by a session of retrieval practice** did at least **30%** better than those who had done two study periods of reading.

2 The longer you need to remember information, the **more powerful** the "Testing Effect" is.

3 The longer you need to remember information for, the **less effective** reading is.



4 Students were most likely to rate re-reading as being **more effective** than retrieval practice. However, the students who used mainly retrieval practice **remembered over 50% more** than those who had just read and re-read during revision.

5 Students who had revised using retrieval practice found it **more interesting** than those who had just read the material.

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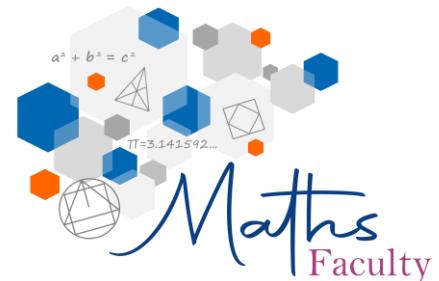
Afterschool Revision



Date	Subject	Room	Teacher	Topic
3/2	Psychology	H7	MGE	Development - early brain development, neural structures, nature & nurture
28/1	History	H2	CLA	The First World War: stalemate
25/1	Geography	H2	MGR	

Maths past paper club will run on selected **Wednesdays** in **M5**
all students welcome

- 28th January



Computing

Every **Monday** afterschool (3:15 - 4:15pm) open to all
focusing on exam technique.



French fun club - Mon Week A Lunchtime

For higher grammar revision and listening.
Bring lunch. **12:25 - 12:50**.

- Engineering NEA – **Monday week B** in **D7**
- Food Prep NEA – **Monday and Tuesday lunchtimes** **D2**
- Graphics NEA – **Tuesdays** in **D1**



Science is in **S1** on Wednesdays **3.15-4pm**. All year 11 students welcome.



Wed 28th	Physics	KPA	Density, changes of state and particle motion in gasses
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Music - Tuesday for an hour after school.
Media - Tuesday for an hour after school.
Art - Day 1 and day 7 for an hour after school.

