

Drama

Refining a Performance

- To refine theatre skills to build resilience for performance.
- To demonstrate vocal and performance skills through non-naturalistic theatre. .
- To develop awareness of audience through rehearsal and performance.

Computer Science

Artificial Intelligence

- Students will learn what AI is and how it works
- Students will learn how AI systems can become biased
- Students will begin to understand the ethical implications of AI on society
- Students will design their own basic AI solution to a problem

English

Stone Cold

- To evaluate the character of Shelter by reflecting on textual detail and authorial intent.
- To analyse the effects of Swindell's choices of language, using accurate subject terminology.
- To explore how the narrative is sequenced, analysing developments in character, plot and setting.

Personal Development

Intimate Relationships

- Consent
- Practicing Safe Sex
- Overcoming Conflict and Finding Forgiveness
- Changing Relationships: Managing Your Feelings
- Sex, Relationships, and the Media
- Understanding Pornography

Design Technology

Students will be on a series of rotations in the following order, each lasting 7 weeks or 14 lessons. Throughout the year they will cover:

Engineering –Recycled Robots

Visual Design-Multiple design/CAD skills

Product Design - Travel Board Game Box

Textiles - Upcycling Jeans project

Food - Ethics of food and great British bake off

Modern Languages

French - will develop their knowledge of three tenses, discover more about French speaking celebrities, use the past tense and discuss where they would like to visit in the future.

German- will be learning more about school subjects and the school day.

Students will also be looking at word order, opinions and prepositions.

Art

Distorted portraits

- Explore and understand the work of Francis Bacon and Picasso
- Learn how and why we distort portraits to communicate
- Use collage, oil pastel and colour theory knowledge to create distorted portraits

Geography

In year 9 students of Geography will be exploring tectonic hazards to compare the impacts of earthquakes and volcanoes.

History

How did the NSDAP turn Germany into a dictatorship?
What was the most significant turning point in WWII?
What made the Holocaust possible?

Maths

Students will be learning; to find error intervals; to draw plans and elevations of 3D shapes; to use and apply Pythagoras' theorem; to share amounts in a ratio; to use direct and indirect proportion; to plot and interpret linear graphs; to do calculations with compound measures such as speed; to plot and interpret distance-time graphs.

Philosophy, Religion and Ethics

Does God Exist?

Why are people theists / atheists / agnostics?
How does upbringing and experience impact belief?
What is the Cosmological Argument?

Physical Education

Dodgeball
Volleyball
Football
Fitness

Science

Students will begin their GCSE courses by studying the following topics:
Biology: Cell Biology
Chemistry: Atomic Structure and the Periodic Table
Physics: Energy

Music

Students will do 1 of 2 projects, then swap over halfway through the year:
Project 1 – Cover Version: Students will work in bands; learning new skills on new instruments to put together a Cover Version of a song of their choice.
Project 2 – Music for Media: Students will use Music Technology to explore and create their own music for different types of media.