



## Drama

### Refining a Performance

- To refine theatre skills to build resilience for performance.
- To demonstrate vocal and performance skills through non-naturalistic theatre.. .
- To develop awareness of audience through rehearsal and performance.

## Computer Science

### Artificial Intelligence

- Students will learn what AI is and how it works
- Students will learn how AI systems can become biased
- Students will begin to understand the ethical implications of AI on society
- Students will design their own basic AI solution to a problem

## English

### Non-Fiction Article: Societal Issues

- To gain awareness and empathy of social issues affecting our world.
- To identify and interpret explicit and implicit information and ideas.
- To identify language techniques and explain why writers have used them.

## Personal Development

### Intimate Relationships

- Consent
- Practicing Safe Sex
- Overcoming Conflict and Finding Forgiveness
- Changing Relationships: Managing Your Feelings
- Sex, Relationships, and the Media
- Understanding Pornography

Students will be on a series of rotations in the following order, each lasting 7 weeks or 14 lessons. Throughout the year they will cover:

**Engineering** –Recycled Robots

**Visual Design**-Multiple design/CAD skills

**Product Design** - Travel Board Game Box

**Textiles** - Upcycling Jeans project

**Food** - Ethics of food and great British bake off

**French** - will develop their knowledge of three tenses, develop the skill of describing the photo and discuss free time and media use.

**German**- will be discovering tourism in German speaking countries and food. Students will also be looking at the present and future tenses.

## Modern Languages

## Art

### Distorted portraits

- Explore and understand the work of Francis Bacon and Picasso
- Learn how and why we distort portraits to communicate
- Use collage, oil pastel and colour theory knowledge to create distorted portraits



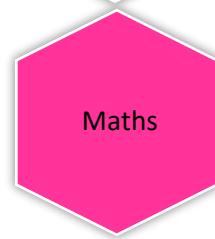
## Geography

In year 9 students of Geography will be exploring tectonic hazards to compare the impacts of earthquakes and volcanoes.



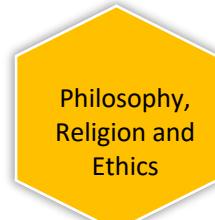
## History

What was the most significant turning point in WWII?  
What made the Holocaust possible?  
How did Indians achieve independence?



## Maths

Students will be learning; to find error intervals; to draw plans and elevations of 3D shapes; to use and apply Pythagoras' theorem; to share amounts in a ratio; to use direct and indirect proportion; to plot and interpret linear graphs; to do calculations with compound measures such as speed; to plot and interpret distance-time graphs.



## Philosophy, Religion and Ethics

**Does God Exist?**  
What is the Design Argument?  
Does the existence of evil prove that God doesn't exist?  
Can theists defend God against the Problem of Evil?



## Physical Education

Dodgeball  
Volleyball  
Football  
Fitness  
Table Tennis  
Dance



## Science

GCSE units:  
Biology: Cell Biology  
Chemistry: Atomic Structure and the Periodic Table  
Physics: Particle Model of Matter and Energy



## Music

Students will do 1 of 2 projects, then swap over halfway through the year:  
Project 1 – Cover Version: Students will work in bands; learning new skills on new instruments to put together a Cover Version of a song of their choice.  
Project 2 – Music for Media: Students will use Music Technology to explore and create their own music for different types of media.