



Drama

**Refining a Performance**

- To refine theatre skills to build resilience for performance.
- To demonstrate vocal and performance skills through non-naturalistic theatre.
- To develop awareness of audience through rehearsal and performance.

Computer Science

**Python Programming**

- Further develop and begin to master some key programming skills learnt from Y8
- Develop skills and confidence to attempt harder programming challenges to develop computational thinking and problem-solving skills

English

**Poetry: Societal issues**

- To gain a deepened appreciation of authors' intention and social contemporary context within a range of poems.
- To be able to analyse form and language using 'When, What, How and Why'.
- To explore how ideas on society and social issues are presented through different perspectives in the poetic form.

Personal Development

**Study Skills**

- Ashby Core 4
- Mind Mapping
- Flash Cards
- Self-Quizzing
- Brain Dumps

Design Technology

Students will be on a series of rotations in the following order, each lasting 7 weeks or 14 lessons. Throughout the year they will cover:

**Engineering** –Recycled Robots

**Visual Design**-Multiple design/CAD skills

**Product Design** - Travel Board Game Box

**Textiles** - Upcycling Jeans project

**Food** - Ethics of food and great British bake off

**French** - will develop their knowledge of three tenses, develop the skill of describing the photo and discuss free time and media use.

**German**- Year 9 German – will be starting the topic of holidays, holiday activities and weather. Students will also be using the future tense.

Modern Languages

Art

Year 9 will be learning more about portraiture, culture and heritage within the focus of Masks; predominantly using the artist Sandra Silberzweig. They will develop colour and drawing skills and 3D mask making skills. Students will create a personal response exploring colour and emotion within abstract portraiture.

## Geography

In year 9 students of Geography will be exploring the Price of Poverty

## History

What made the Holocaust possible?  
How did Indians achieve independence?  
Why do Alice Walker and Stephen Tuck disagree about the importance of Martin Luther King Jr to the US civil rights movement?

## Maths

Students will be learning to plot and interpret quadratic graphs, to find missing angles in quadrilaterals, other polygons and using parallel line rules, to measure, draw and calculate bearings, to transform shapes by reflecting, rotating, translating and enlarging them, to understand similarity and congruence.

## Philosophy, Religion and Ethics

**Does God Exist?**  
Does the existence of evil prove that God doesn't exist?  
Can theists defend God against the Problem of Evil?  
God on Trial – Does God Exist?

## Physical Education

Striking & Fielding

## Science

GCSE units:  
Biology: Cell Biology  
Chemistry: Atomic Structure and the Periodic Table  
Physics: Particle Model of Matter and Energy

## Music

Students will do 1 of 2 projects, then swap over halfway through the year:  
Project 1 – Cover Version: Students will work in bands; learning new skills on new instruments to put together a Cover Version of a song of their choice.  
Project 2 – Music for Media: Students will use Music Technology to explore and create their own music for different types of media.