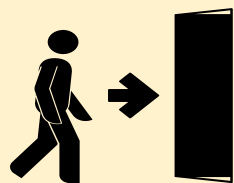
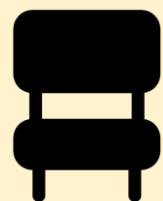


# Start of the Lesson Expectations



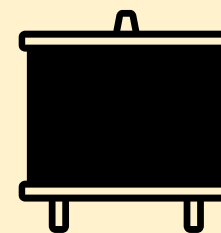
**Arrive on  
time and  
ready to  
learn**



**Sit in your  
prepared  
seating  
plan**



**Have the  
correct  
equipment  
to move  
learning on**



**Check the  
board for  
connecting  
learning  
activity**

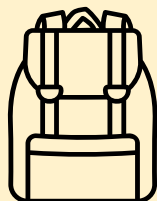


**Be prepared to  
think hard  
straight away**

# End of the Lesson Expectations



**Carefully  
note any  
homework  
set**



**Pack away  
when you  
are  
instructed**



**Accept  
responsibility to  
have correct  
uniform and  
lanyard on**



**Wait for your  
teacher to  
dismiss you**



**Exit  
respectfully**

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
- To recognise what the Fundamental British Values look like and why it is important to embody them.



# Year 10 Personal Development



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
- To recognise what the Fundamental British Values look like and why it is important to embody them.



# Topics We Are Covering This Half Term

## Citizenship, Government and Politics

1. Fundamental British Values
2. What Makes a Good Citizen
3. Active Citizenship
4. Government and Forms of Government

### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Ashby School Personal Development Working Together Agreement

### IT IS OK TO:

- Ask questions.
- Get things wrong and make mistakes.
- Laugh (but not at other people).
- Have fun.

### IT IS NOT OK TO:

- Put others down.
- Laugh at other people.
- Ask the teacher or others personal questions.
- Judge or make assumptions about anyone.
- Talk about other students.



**By accepting responsibility for these rules and treating others with respect the classroom remains a safe space for everyone.**



## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
- To recognise what the Fundamental British Values look like and why it is important to embody them.



# Fundamental British Values

## Lesson 4 – Year 10 Personal Development



### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

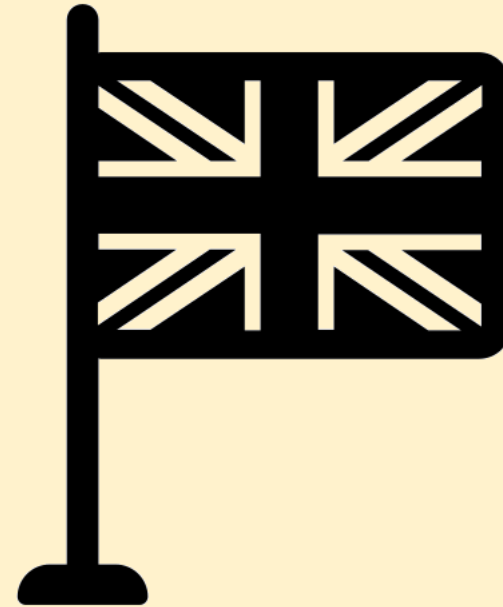
- To gain a deeper understanding of the Fundamental British Values.
- To recognise what the Fundamental British Values look like and why it is important to embody them.



# Starter

What items are associated with Britain/the British culture?

What does Britain mean to you?



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

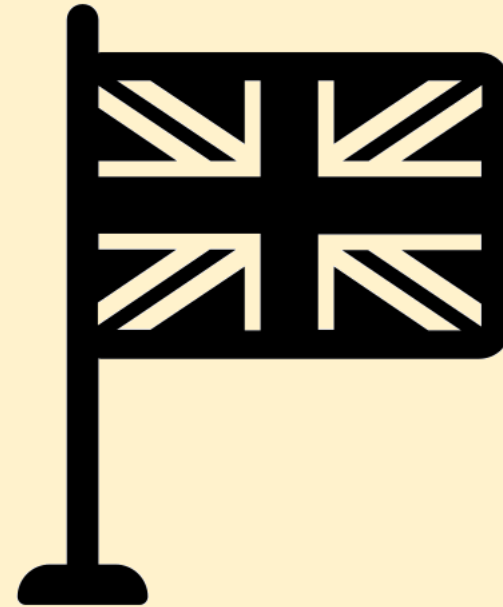
- To gain a deeper understanding of the Fundamental British Values.
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# Starter

Did you identify with any of the items on the next slide?

Using the items on the next slide and from your list rank them in order of most important to British culture.



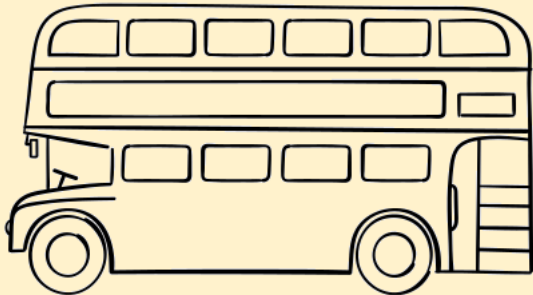
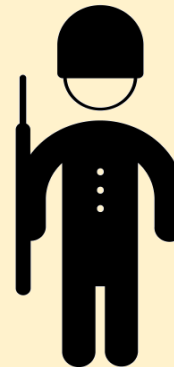
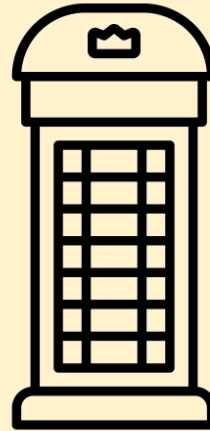
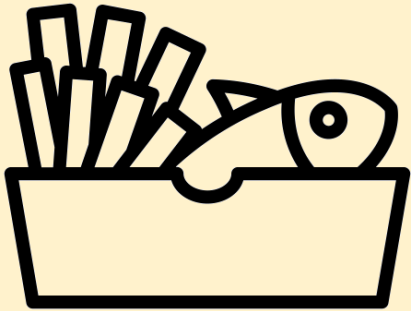
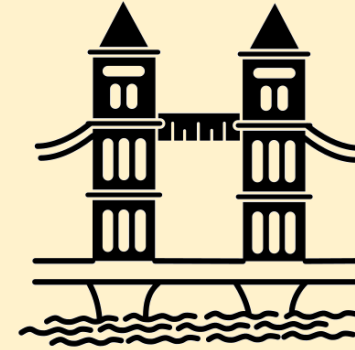
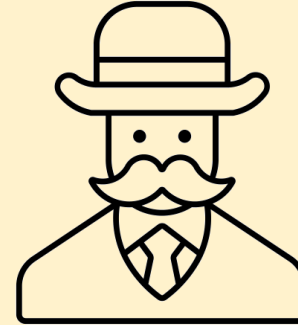
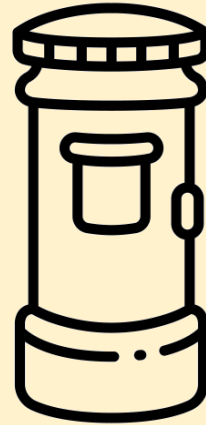
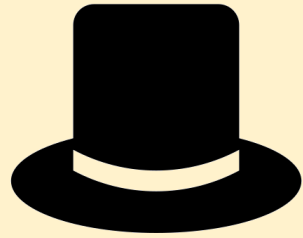
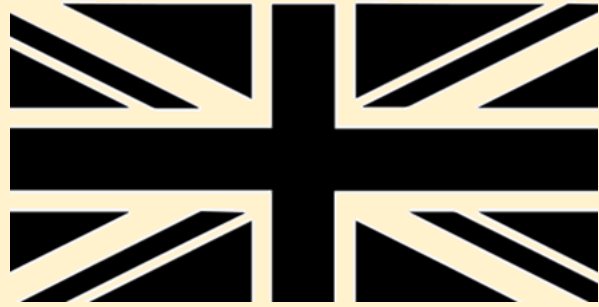
## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
- To recognise what the Fundamental British Values look like and why it is important to embody them.



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

An aerial photograph of a coastal town with white cliffs and a bay. Overlaid on the image is a collage of symbols: a Corgi dog's head, a Union Jack flag, a rainbow flag, a stone archway, a building with a flag, and a small boat. A banner with the text 'BRITISH VALUES' is stretched across the middle. A string of colorful bunting is at the bottom.

# BRITISH VALUES

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
- To recognise what the Fundamental British Values look like and why it is important to embody them.



# The British Values

## Democracy

A culture built upon freedom and equality, where everyone is aware of their rights.



### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
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# The British Values

## The Rule of Law

The need for rules to make a happy, safe and secure environment to live and work.



### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

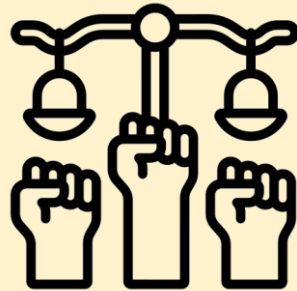
- To gain a deeper understanding of the Fundamental British Values.
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# The British Values

## Individual Liberty

Protection of your rights and the rights of others around you.



### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

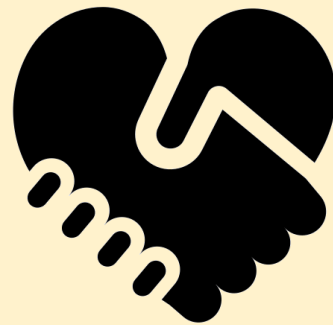
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# The British Values

## Tolerance and Respect

Respecting the values, ideas and beliefs of others whilst not imposing our own onto them.



### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
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# The British Values

Are there ways you get to have a say in how the school runs?

Do you know how you can have your say at Ashby School?

Would you prefer to live in a democracy or a dictatorship?

## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

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# The British Values Quiz

The word 'democracy' comes from the Greek word 'demokratia' and means:

- a) Rule by the People
- b) Rule by the Government
- c) Rule by the Monarchy



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

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SYMBOL

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# The British Values Quiz

A 'representative democracy' is:

- Where people elect leaders, who then take turns in power.
- Where people elect their leaders, and the leaders have the power to rule and to make laws.
- Where people elect their leaders from a group of people the Government chooses.



Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

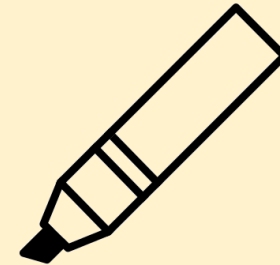
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Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
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- Tolerance

SYMBOL

## Learning Objectives:

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- To recognise what the Fundamental British Values look like and why it is important to embody them.



# The British Values Quiz

The youngest MP so far to have been elected in the United Kingdom was:

- a) 16 years old.
- b) 18 years old.
- c) 20 years old.



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
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SYMBOL

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# The British Values Quiz

In 1918 women over 30 who owned property were given the right to vote. When did all women finally win the right to vote at 21, the same age as men at the time?

- a) 1928.
- b) 1939.
- c) 1950.



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
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- Tolerance

SYMBOL

## Learning Objectives:

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# The British Values Quiz

What does 'universal suffrage' mean?

- a) a) It means every citizen is allowed to vote.
- b) b) It means we all feel each other's pain.
- c) c) It means we keep damaging the planet.



Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
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SYMBOL

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- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

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- To recognise what the Fundamental British Values look like and why it is important to embody them.



# The British Values Quiz

There is a kind of democracy called 'direct democracy' which means everyone has the right to make laws together. It is not usually used to run countries. It can work for small groups and when everyone is asked to make a 'yes' or 'no' decision about something. One example of this is called:

- a) A referral.
- b) A representation.
- c) A referendum.



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
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- a) A referral.
- b) A representation.
- c) **A referendum.**



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

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# The British Values Quiz

What is the largest democracy in the world?

- a) The United States.
- b) China.
- c) India.



Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

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a) The United States.

b) China.

c) India.



Keywords:

- Democracy
- Individual Liberty
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SYMBOL

## Learning Objectives:

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# The British Values Quiz

How many political parties  
are allowed to be  
registered in a democratic  
country?



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

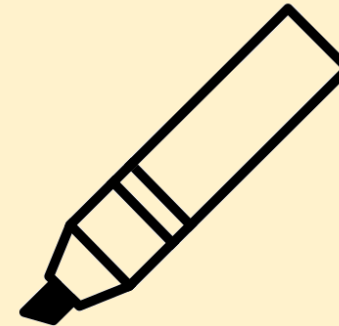
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# The British Values Quiz

How many political parties  
are allowed to be  
registered in a democratic  
country?

There is no limit!



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

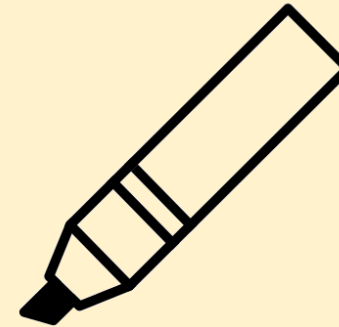
## Learning Objectives:

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# The British Values Quiz

The Houses of Parliament  
are made up of two bodies.  
What are these called?  
(One point for each.)



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

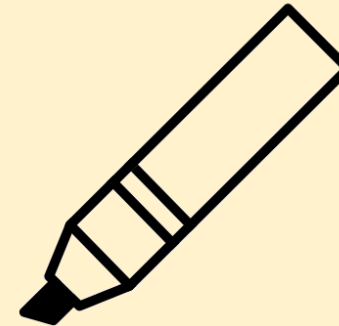
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# The British Values Quiz

The Houses of Parliament  
are made up of two bodies.  
What are these called?  
(One point for each.)

House of Commons  
House of Lords



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
- To recognise what the Fundamental British Values look like and why it is important to embody them.



# The British Values Quiz

Name four political parties  
in the UK that have  
representation in the UK  
(point for each).



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

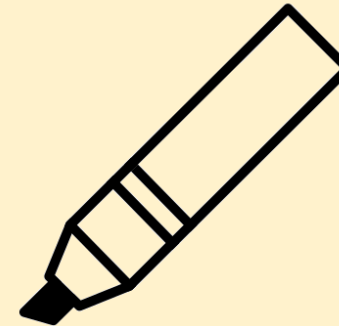
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# The British Values Quiz

Alliance Party of Northern Ireland  
Conservative Party  
Democratic Unionist Party  
Green Party  
Labour Party  
Liberal Democrat Party  
Plaid Cymru  
Scottish National Party  
Sinn Fein  
Social Democratic and Labour Party  
Ulster Unionist Party  
Reform UK



## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

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# Case Study - Belarus

## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

**Watch the following video clip.**

How would you feel if conditions in the UK were like this?



SYMBOL

BELARUS

# How has Lukashenko held on to power for so long?

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
- To recognise what the Fundamental British Values look like and why it is important to embody them.



### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

**What would happen if there were no rules in the school?  
What do you think would happen if the law didn't exist?**

SYMBOL

## Learning Objectives:

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### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

**The last time the UK saw widespread lawlessness was in the UK 2011 riots. Watch the clip on the next slide to see the impact of rules not being followed.**

SYMBOL



[YouTube/PeteygRaves](#)

## Learning Objectives:

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### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

**Can you think of an example from history where certain people were not allowed to live life the way they wanted to?**

SYMBOL

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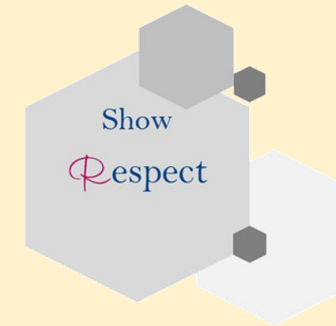
# How do the British Values link to our school values?

DEMOCRACY

THE RULE OF  
LAW

INDIVIDUAL  
LIBERTY

TOLERANCE AND  
RESPECT



Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
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# Your next lesson is on...

## Citizenship, Government and Politics

1. Fundamental British Values
2. What Makes a Good Citizen
3. Active Citizenship
4. Government and Forms of Government

### Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL

## Learning Objectives:

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## Self-Reflection Sentence Starters

I have learnt...

My knowledge has improved by...

This is linked to the 3Rs because...

This is linked to the British Values because...

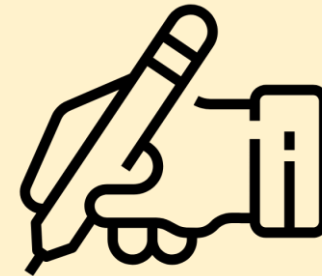
I realized that...

I learned that I...

I would like to learn more about...

I was inspired by...

I discovered that...



### Keywords:

- Democracy
- Individual Liberty
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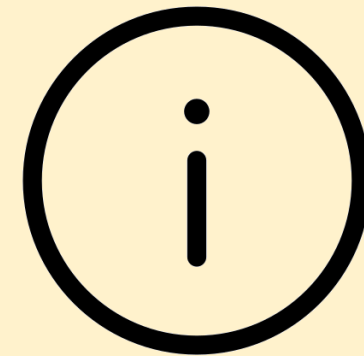


## More Information

<https://www.citizensadvice.org.uk/law-and-courts/discrimination/>

<https://www.gov.uk/discrimination-your-rights/what-you-can-do>

<https://www.equalityadvisoryservice.com/app/help>



### Keywords:

- Democracy
- Individual Liberty
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**At Ashby School there are plenty of staff here to help you, these include:**

Your **Form Tutor**.

Your **Year Team Leader(s)** & **Assistant Year Team Leader(s)**.

Your **Subject Teachers**.

**Other Professionals** (including medical officer, well-being officer, school counsellor, safeguarding team & SEND team).



Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

**Do not suffer in silence!**



## Learning Objectives:

- To gain a deeper understanding of the Fundamental British Values.
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# What British Values Have We Addressed Today?

**Democracy**

**Individual  
Liberty**

**Rule of  
Law**

**Mutual  
Respect**

**Tolerance**

## Keywords:

- Democracy
- Individual Liberty
- Rule Of Law
- Mutual Respect
- Tolerance

SYMBOL