



Art

**British Culture**

- British culture – What does it mean to be British
- Mixed Media skills
- Typography and Mark Making Skills – Jasper Johns
- Paper clay sculpture techniques
- Creating a Great British tea party installation

<https://www.thenational.academy/pupils/programmes/art-secondary-year-8/units>



Computer Science

**Python Programming**

- Learning pure text based python
- Developing key programming skills learnt from Y7
- Learn how to use if statements and loop structures in code effectively

<https://www.w3schools.com/python/>



Drama

**Exploring ways to Rehearse and Perform**

- To develop rehearsal techniques to build responsibility on stage.
- To use vocal and performance skills to engage an audience.
- To build confidence of performing in front of an audience.

<https://www.bbc.co.uk/bitesize/guides/z7qsxyc/revision/1>



English

**The Other Side of the Truth:**

By the end of this module, students should have ....

- An awareness of their own identity and other cultures' identity.
- Tracked how and why characters change and develop in the novel.
- Revisited persuasive writing, demonstrating the power of words in a bid to achieve justice.

<https://content.oxfordhomeschooling.co.uk/wp-content/uploads/Lesson-21-Introduction-to-the-Other-side-of-Truth.pdf?x35946>



Personal Development

**Staying Safe**

- Staying Safe Online
- Managing Risk
- Summer Safety

[PSHE Association | Charity and membership body for PSHE education](https://www.pshe.org.uk/charity-and-membership/body-for-pshe-education)  
<https://www.bbc.co.uk/bitesize/topics/zhvbt39>



Design Technology

Students will be on a series of rotations in the following order, each lasting 7 weeks or 14 lessons. Throughout the year they will cover:

- Engineering** - Biomimicry Casting
- Product Design** - Sports CAM toys
- Textiles** – Supermarket Shop
- Food** – Cultures, nutrients and diet

[Free KS3 Cooking and nutrition teaching resources | Y7, 8, & 9 | Oak National Academy](#)

[Free KS3 Design and technology teaching resources | Y7, 8, & 9 | Oak National Academy](#)



Modern Languages

**French**- will learn how to talk about a variety of free time activities and express a wide range of opinions and different pronouns. Start to understand references to other time frames.

**German** – will be learning about family members and pets as well as adjective endings. Students will then be finding out about life in the former East Germany and studying a film about this topic.

[Describing your family and pets - KS3 German - BBC Bitesize](#)



| Subject  | What are we learning?  | Empowered to Learn – go further with these links   |
|--|--|--|
|  <p>Geography</p>                         | <p>In Geography our students are learning about the physical and human geography of the Middle East</p>  | <p><a href="https://www.geogon.org/ks3-middle-east">https://www.geogon.org/ks3-middle-east</a></p>   |
|  <p>History</p>                           | <p>How did the trade in enslaved people change lives?<br/>Why was Yaa Asantewaa remembered as a symbol of power?<br/>How did life change in Britain during the Industrial Revolution?</p>  | <p><a href="#">KS3 History - BBC Bitesize</a></p>  |
|  <p>Maths</p>                            | <p>Students will be learning how to plot straight line graphs and find the equation of those lines, how to transform shapes by reflecting and translating them, how to find unknown angles in quadrilaterals and other polygons and using parallel lines, how to draw an interpret various statistical diagrams, including pie charts, line graphs and stem and leaf diagrams.</p> | <p><a href="http://www.mathsduck.co.uk">www.mathsduck.co.uk</a></p>  |
|  <p>Music</p>                           | <p>Students are learning how to play the ukulele. They will work as a class to learn the basic performance skills and have the opportunity to work in smaller groups; putting together their own arrangements of popular songs.</p>  | <p><a href="https://www.thenational.academy/pupils/programmes/music-secondary-year-8/units">https://www.thenational.academy/pupils/programmes/music-secondary-year-8/units</a></p>   |
|  <p>Physical Education</p>              | <p>Athletics:<br/>- Running<br/>- Jumping<br/>- Throwing</p>   | <p><a href="https://www.thenational.academy/pupils/programmes/physical-education-secondary-year-7/units/home-learning-health-and-fitness/lessons">https://www.thenational.academy/pupils/programmes/physical-education-secondary-year-7/units/home-learning-health-and-fitness/lessons</a></p> |
|  <p>Science</p>                         | <p>Magnets and electromagnets<br/>Work<br/>Heating and Cooling</p>   | <p><a href="https://www.bbc.co.uk/bitesize/topics/zrvbkqt">https://www.bbc.co.uk/bitesize/topics/zrvbkqt</a><br/><a href="https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/znw7jsg#zvmtdxbk">https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/znw7jsg#zvmtdxbk</a></p>             |
|  <p>Philosophy, Religion and Ethics</p> | <p><b>How should we Live Ethically?</b><br/>Is Utilitarianism successful?<br/>Is agape the only absolute?<br/>How can we solve ethical dilemmas?</p>   | <p><a href="#">Knowledge Organiser - How Should We Live Ethically.pptm</a></p>   |