



Refining a Performance

- To refine theatre skills to build resilience for performance.
- To demonstrate vocal and performance skills through non-naturalistic theatre. .
- To develop awareness of audience through rehearsal and performance.

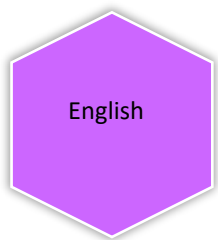
<https://www.bbc.co.uk/bitesize/guides/zb3wcqt/revision/1>



Python Programming

- Further develop and begin to master some key programming skills learnt from Y8
- Develop skills and confidence to attempt harder programming challenges to develop computational thinking and problem-solving skills

<https://www.w3schools.com/python/>



Poetry: Societal issues

- To gain a deepened appreciation of authors’ intention and social contemporary context within a range of poems.
- To be able to analyse form and language using ‘When, What, How and Why’.
- To explore how ideas on society and social issues are presented through different perspectives in the poetic form.

<https://www.bbc.co.uk/bitesize/articles/zsbsxbk#zs3y46f>



Study Skills

- Ashby Core 4
- Mind Mapping
- Flash Cards
- Self-Quizzing
- Brain Dumps

<https://www.bbc.co.uk/bitesize/topics/zhvbt39>
<https://www.bbc.co.uk/bitesize/groups/cp60w97z7y1t>



Students will be on a series of rotations in the following order, each lasting 7 weeks or 14 lessons. Throughout the year they will cover:

- Engineering** –Recycled Robots
- Visual Design**-Multiple design/CAD skills
- Product Design** - Travel Board Game Box
- Textiles** - Upcycling Jeans project
- Food** - Ethics of food and great British bake off

[Free KS3 Cooking and nutrition teaching resources | Y7, 8, & 9 | Oak National Academy](#)
[Free KS3 Design and technology teaching resources | Y7, 8, & 9 | Oak National Academy](#)



French - will develop their knowledge of three tenses, develop the skill of describing the photo and discuss free time and media use.

German – will be learning about the perfect tense and using this to describe past holidays. Students will also be practising German speaking with read aloud, role plays and describing photo activities.

[Perfect tense - KS3 German - BBC Bitesize](#)



Year 9 will be learning more about portraiture, culture and heritage within the focus of Masks; predominantly using the artist Sandra Silberzweig. They will develop colour and drawing skills and 3D mask making skills. Students will create a personal response exploring colour and emotion within abstract portraiture

<https://www.thenationalacademy/pupils/programme/art-secondary-year-9/units>
LIFE
Inspiration Innovation Integrity

Geography

In Geography our students are learning about the physical and human geography of the Middle East.

<https://www.geogon.org/ks3-middle-east>

History

What made the Holocaust possible?
How did Indians achieve independence?
Why do Alice Walker and Stephen Tuck disagree about the importance of Martin Luther King Jr to the US civil rights movement?

[The civil rights movement in America - KS3 History - BBC Bitesize](#)

Maths

Students will be learning to plot and interpret quadratic graphs, to find missing angles in quadrilaterals, other polygons and using parallel line rules, to measure, draw and calculate bearings, to transform shapes by reflecting, rotating, translating and enlarging them, to understand similarity and congruence.

www.mathsduck.co.uk

Philosophy, Religion and Ethics

Does God Exist?
Does the existence of evil prove that God doesn't exist?
Can theists defend God against the Problem of Evil?
God on Trial – Does God Exist?

<https://www.bbc.co.uk/bitesize/articles/z6twrj6>

Physical Education

Athletics:
- Running
- Jumping
- Throwing

<https://www.thenational.academy/pupils/programmes/physical-education-secondary-year-7/units/home-learning-health-and-fitness/lessons>

Science

GCSE units:
Biology: Cells, Infection and Response
Chemistry: Acids and Bases, Extracting Metals, Chemistry of the Atmosphere
Physics: Particle Model of Matter and Energy

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>
<https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb>
<https://www.bbc.co.uk/bitesize/subjects/zpm6fg8>

Music

Students will do 1 of 2 projects, then swap over halfway through the year:
Project 1 – Cover Version: Students will work in bands; learning new skills on new instruments to put together a Cover Version of a song of their choice.
Project 2 – Music for Media: Students will use Music Technology to explore and create their own music for different types of media.

<https://www.thenational.academy/pupils/programmes/music-secondary-year-9/units>