



Next Two Weeks	
18 <sup>th</sup> June	Year 8 Parents' Evening (Online) – <a href="#">Read Letter here.</a>
19 <sup>th</sup> June	Pride – Non – Uniform Day
22 <sup>nd</sup> June	<b>Catch-up vaccination session for:</b> Human papillomavirus (HPV) <ul style="list-style-type: none"> <li>• 3-in-1 teenage booster + meningitis ACWY vaccination</li> </ul>
WC 22 <sup>nd</sup> June	Yr 10 speaking mocks for French and German. Language teachers will be giving date and time this week.
25 <sup>th</sup> June	School Early Finish 2pm
25 <sup>th</sup> June	KS3 Awards Evening

Other Key Dates & Events	
10 <sup>th</sup> July	End of Term
13 <sup>th</sup> August	A Level Results Day
20 <sup>th</sup> August	GCSE Results Day
21 <sup>st</sup> August	Teacher Training Day
24 <sup>th</sup> August	Teacher Training Day
25 <sup>th</sup> August	School Opens to Students (Please note Year 12 only return on Tuesday 1st September 2026)
31 <sup>st</sup> August	Bank Holiday (school closed to students)
<a href="#">All further Term Dates and Early Finish Dates for the 2026/2027 school year can be found on our website here.</a>	

### Pastoral & Safeguarding Updates

**Attendance** – Nationally in the 2024-2025 academic year, when a student misses an AM or PM session due to a medical appointment, around 90% of students do not come into school for the other session. **Please try and book any medical appointments at the start or end of the school day so that your child can be in school that day if possible.**

Nationally in the 2024-2025 academic year, nearly 10% of students did not attend school on their birthday **Please encourage your child to be in school on their birthday as this absence will be unauthorised.**

**Uniform Policy Changes** - changes will take effect over the next academic year. Please [read our letter here](#) and [visit our website here](#) for full information.

### Pastoral Updates

**Pastoral updates** - Following a successful recruitment process, Mrs Saye joins our Pastoral team for **2026/27** with our Year Team Leaders realigned to year groups as indicated below:

- Year 6 into Year 7 2026 starters – Mr Benstead
- Current Year 7 into 8 – Mrs Saye
- Current Year 8 into 9 – Mrs Sever
- Current Year 9 into 10 – Mr Cooper
- Current Year 10 into 11 – Mrs Cooper
- Current Year 12 into 13 – Mr Tsang
- Year 12 2026 starters – Miss Clapton

### Careers Updates

**Careers Bulletin June** – [Please read our latest careers bulletin here.](#)

## Screen time

This week, the DfE [launched](#) a call for evidence on screen use by children aged 5 to 16 which will feed into guidance for parents due to be published in the autumn. It also seeks views about screen use in schools to help "build a complete picture of children's digital lives and understand where technology can best support learning." According to the consultation document, this includes "consideration of active and passive screen use, pupils' overall screen exposure across the day and the interaction between school-based and non-school screen use." The call for evidence is [here](#), and the deadline for responses is Monday 29 June.

## Working with our Community

Ashby School has been working with our local PCSO team to carry out reassurance patrols in the school vicinity around parking concerns. We also continue to work with our students to ensure they are responsible citizens. We continue to see really good engagement with these aims, and we encourage anyone with continuing parking concerns around the school to contact us using [this form](#).

## Ashby School Vacancies

**Teaching Assistant** - Required from August 2026  
Closing Date 18th June 2026 09:00am.  
For more information and to apply, [visit Eteach](#).

**Intervention Teaching Assistant** - Required from August 2026  
Closing Date 18th June 2026 09:00am.  
For more information and to apply, [visit Eteach](#).

**Design Technician** - Required from August 2026  
Design Technician (Food & Textiles Preferred)  
Closing Date 22nd June 2026 09:00am.  
For more information and to apply, [visit Eteach](#).

## Duke of Edinburgh

**Save the Date – Duke of Edinburgh Award Launch Events in September.**

- **Current Year 8 students (moving into Year 9 in August)** and their parents/carers are invited to attend the **Bronze DofE Launch Event** on **Wednesday 9th September at 5.30pm** in the **School Lecture Theatre**.
- **Current Year 11 students (moving into Year 12 in August)** and their parents/carers are invited to attend the **Gold DofE Launch Event** on **Wednesday 9th September at 6.30pm** in the **School Lecture Theatre**.

Join us and **Premier Expeditions** to find out more about the Duke of Edinburgh's Award and the exciting opportunities ahead.

## Wellbeing Updates

**Struggling to sleep? You're not alone.**

Whether you're lying awake replaying conversations in your head, waking up throughout the night, or finding yourself scrolling at 3am, sleep struggles are incredibly common.

Sleep plays a huge role in both our physical and mental wellbeing. It gives our minds and bodies time to rest, recover and recharge. When we're not getting enough sleep, it can affect everything from our mood and energy levels to our ability to cope with stress.

For under 25s, getting around 8–10 hours of sleep is generally recommended, although everyone's needs are slightly different.

The good news? There are small changes you can make that may help improve your sleep over time.

[Read more here from The Mix.](#)

# What's been happening...

**Cricket Tournament** - On Wednesday 3rd June, we attended the Cricket Tournament held at Ibstock Cricket Club. There were 2 schools but 4 teams taking part. It was set up in the Dynamo format (1 innings per team, 8 overs, 5 balls per over- all players must bowl one over and batters receive 2 overs each), with each team starting on 200 runs.

The Ashby team consisted of KS3 students; a mixture of 7, 8 & 9s and both boys and girls. The weather was not on our side, and we had a delayed start, before taking tactical weather breaks during inning change overs. All of our students were in good spirits considering the weather conditions.

## Game 1:

Ashby 1 v Ib 1 = 284 - 304

Ashby 2 v Ib 2 = 307 - 270

## Game 2

Ashby 1 v Ib 2 = 312 - 288

Ashby 2 v Ib 1 = 267 - 307

## Game 3:

Ashby 1 v Ashby 2 = 302 – 300



Within both teams there was excellent collaborative play, they were communicating well

during the fielding and batting pairs and enjoying the speed of the game. Special mentions to; Josh Moore for his batting in game 1 , Evie-Rose for her bowling in game 2 and Lucas for his Hatrick in game 2.

Both teams performed to a high standard, and good sportsmanship was shown from all students, especially in a very competitive Ashby Vs Ashby game! The day finished with the two schools mixing teams and playing simply for the love of the game. A great competition with the 3Rs demonstrated throughout.

## Ashby Rugby FC

In Rugby, the following students representing Ashby Rugby FC went on an "overseas Aloha" tour to Wales and beat a number of teams to win the North Wales Rugby Festival held at Ruthin Wales, being unbeaten in all games they played and lifted champions cup.

- Harry Brown
- Harrison Caller
- Keelan Heart
- Oliver Heathcote
- Fenrir Owen
- Natte Mason

In 11-a-side Football the following have represented Marlborough Rovers FC, and have just won the YEL U14 premier Cup, playing their final at Ilkeston Town FC. The cup competition was played against 127 teams throughout the East Midlands

- Harrison Caller
- Ethan Dodds
- Oliver Harrison
- Oliver Heathcote
- Zavier Woodyatt

# Year 10 NEA

## Engineering

**Year 10 Engineering NEA Launch** - Year 10 have now begun their **Engineering Non-Exam Assessment (NEA)**, which forms **40% of their final GCSE grade**. This is a major piece of project work completed over an extended period, and it requires students to demonstrate planning, designing, problem-solving, practical skills and evaluation.

## What the NEA Is About

This year's brief asks students to respond to a real-world challenge linked to **renewable energy** and the growing interest in sustainable, low-impact living. Students must engineer a **working prototype** that uses a renewable energy source to carry out a simple, everyday task.

## Deadlines

Students will complete the NEA in stages. Key checkpoints include:

Section	Deadline
Problem Solving	w/c 6 <sup>th</sup> July
Drawing and conventions	w/c 19th October
Production Planning	w/c 9th November
Engineering Skills Used ( <i>making</i> )	w/c 25th January
Applying Systems Technology	w/c 11th January
Testing and Evaluating	w/c 1st February

Meeting each stage deadline is essential, as the NEA must be completed under supervised conditions and cannot be redone once submitted.

## Supporting Your Child

You can help by:

- encouraging regular attendance and focus during NEA sessions
- discussing their idea and helping them think through practical considerations
- ensuring they meet each internal deadline

All formal work must be completed in school, but supportive conversations at home are very beneficial.

## NEA Booklet

Students have been given a booklet that outlines the full requirements and assessment criteria. The booklet can be viewed [here](#)

## Design & Technology

### Year 10 AQA GCSE Design & Technology – Non-Exam Assessment (NEA)

As part of the AQA GCSE Design & Technology course, Year 10 students have now begun their Non-Exam Assessment (NEA). This is an important component of the GCSE qualification and contributes **50% of the final GCSE grade**.

The NEA allows students to investigate, design, develop and manufacture a product in response to a contextual challenge set by the exam board. Throughout the project, students will produce a design portfolio and a practical outcome, showcasing their creativity, technical understanding and problem-solving skills.

## How Parents Can Support

Encourage regular completion of coursework tasks and homework.

Check that deadlines are being met.

Discuss ideas and design decisions with your child.

Ensure students attend any intervention or catch-up sessions when required.



Support good organisation (time management, managing resources eg notes and design work).

### Important Guidance

Students must ensure that all work submitted is their own. They may research ideas and gather inspiration from a range of sources, but any sources used must be acknowledged appropriately. Excessive use of AI-generated content or copying work from online sources may be considered malpractice and could affect a student's final grade.

### Upcoming Deadlines

10E GROUP	
Date	Task / Milestone
12 <sup>th</sup> June	Mind map/context
22 <sup>nd</sup> June	User Profile & interview
26 <sup>th</sup> June	Product Analysis & Moodboard
29 <sup>th</sup> June	Further research
2 <sup>nd</sup> July	Analysis of Research
8 <sup>th</sup> July	Design Brief and Spec

10B GROUP	
Date	Task / Milestone
12 <sup>th</sup> June	Mind map/ context
19 <sup>th</sup> June	User Profile & interview
26 <sup>th</sup> June	Product Analysis & Moodboard
3 <sup>rd</sup> July	Further research
7 <sup>th</sup> July	Analysis of Research
9 <sup>th</sup> July	Design Brief and Spec

### Resources Available to Students

To support students throughout the NEA process, a range of resources are available through the Design & Technology shared area. Students can access:

Task Instructions and guidance

Exemplars of high-quality coursework.

Design brief and specification guidance.

NEA rules and guidance

Students are encouraged to make regular use of these resources both in school and at home.

Accessing the shared area frequently will help them stay organised, meet deadlines, and ensure they understand the requirements of each stage of the project.

If students are unsure how to access any of the resources available, they should speak to their Design & Technology teacher as soon as possible.

### Attendance and Independent Study

The NEA requires significant independent effort both in lessons and at home. Students who fall behind can find it difficult to catch up later in the project. Consistent attendance, effective use of lesson time and meeting interim deadlines are essential for success.

Parents and carers may wish to ask their child to show them the resources available within the shared area and discuss their progress against the published deadlines. Regular conversations about coursework can help students remain focused and avoid falling behind.

Further information, guidance documents and copies of the NEA booklet will be shared with students through their lessons and school systems. If you have any questions regarding the NEA process, please contact the Design & Technology department.



**LIVE SAFE**

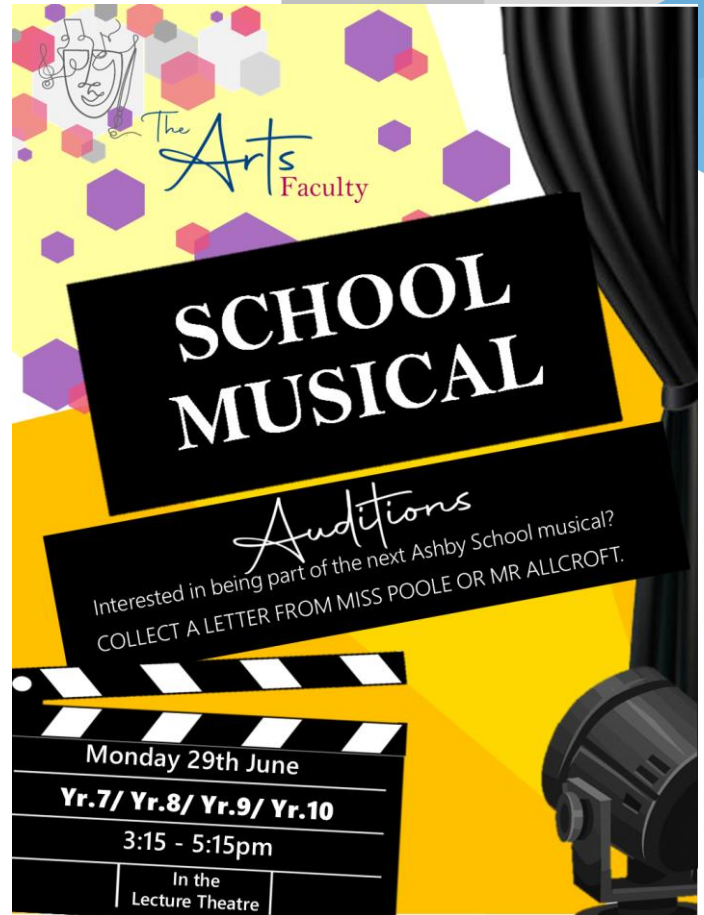
**LIVE SAFE** IS A WEBSITE THAT GIVES YOUNG PEOPLE AND PARENTS/ CARERS INFO AND SUPPORT ON **KNIFE CRIME, CRIMINAL EXPLOITATION AND GANGS, ONLINE SAFETY, HEALTHY RELATIONSHIPS AND SUBSTANCE USE.**

SCAN BELOW FOR OUR KNIFE CRIME PAGES



**LIVE SAFE** CAN HELP SUPPORT AND PROVIDE ADVICE ON HOW TO HELP PEOPLE LIVE SAFELY IN LEICESTER, LEICESTERSHIRE AND RUTLAND.

**LIVESAFE.ORG.UK**



The Arts Faculty

# SCHOOL MUSICAL

*Auditions*

Interested in being part of the next Ashby School musical?  
COLLECT A LETTER FROM MISS POOLE OR MR ALLCROFT.

Monday 29th June

Yr.7/ Yr.8/ Yr.9/ Yr.10

3:15 - 5:15pm

In the Lecture Theatre

## Lost Property...6<sup>th</sup> Form

We have a number of lost property items in our 6<sup>th</sup> Form Reception that need collecting by the end of term. After this time, they will be donated/disposed of appropriately.



On Friday  
**19th June**

# PRIDE

**NON UNIFORM DAY**

 **BRIGHT COLOURS ENCOURAGED**

 **NO FANCY DRESS**

 **NO CHARGE**



## Guide Dogs X Ashby Hill Top

Back in September our Year 12 students had an assembly with the Guide Dogs charity. Following on from this the local fundraising volunteer group were keen to work with our Sixth Form students to help promote awareness of the charity within the community and potentially fundraise in collaboration with us.

On Wednesday 20<sup>th</sup> May two of our Year 12 students who do their Enrichment at Ashby Hill Top Primary School delivered an assembly to over 300 students aged 4-11.

Amber and Evie created the assembly from Guide Dog resources and did a fantastic job presenting this!



Thank you to Amber and Evie to being open to this idea, the staff at Ashby Hill Top for allowing us to facilitate the assembly, to Clodagh our Guide Dog contact, Guide Dog Nusha and her owner Sharon, and the Hill Top primary families for their donations to the charity.

We are also hoping to do some Year 12 fundraising for the charity within Ashby School before the end of the school year, so please look out for any communications regarding this!

We are proud of all our students who represent Sixth Form in the community and as we come towards the end of the academic year we would like to extend our thanks to all the establishments that support our students with their Enrichment, providing them opportunities and experiences they can take forwards with them. As we are also launching Year 12 work experience this year, we look forward to nurturing more connections with the community and our students going forwards.



## Guide Dogs X Ashby Hill Top

On Wed 3<sup>rd</sup> June Year 182 Year 12 students attended the annual Alton Towers reward trip. After the glorious half term weather, the weather wasn't on our side, with multiple downpours, but every raincloud has a silver lining-the park was quiet with low queue times! The weather didn't dampen the students' spirits, especially coach 1's alternative route that was taken!





## Year 12 Post 18 Pathways Day

On Monday 18<sup>th</sup> May ALL Year 12 students had a Post 18 Pathways Day which consisted of the following:

Post 18 Pathways Day  
Y12 – Off timetable ALL DAY  
Break & Lunch Timings As Normal

Lesson	What?	Where?
CREW	Introduction to Post 18 Pathways Day	In CREW Rooms
Lesson 1	Why higher education? Talk by University of Leicester	Lecture Theatre
Lesson 2/3/4 (See information on next slides)	UCAS & Undermatch Session	Classroom
Registers will be taken each session	Personal Statement Introduction	Classroom
	CV & Employability Skills Session	Lecture Theatre
Lesson 5	Opportunity to make a start on EITHER your Personal Statement OR your CV	Classrooms

As well as the University of Leicester we had guest speaker and Careers Coach Phil Sterne in doing a session on CV's & Employability skills.



their student senior team followed by awards from the Sixth Form staff team (some serious and some not so much!) It was a fitting way to end their 2 years with us, we are extremely proud of them all and wish them every success!



## Year 13's Last Day

On the year 13's last day before study leave, Thursday 21<sup>st</sup> May, we celebrated with our leavers' assembly out on the Sixth Form lawn. Students gathered on picnic blankets and were treated to songs performed by our Sixth Form band and sweet treats by our catering staff. As well as speeches delivered by their Year Team Leader, Miss Clapton, and Head of School Mrs Rundle-Brown, students were given awards and prizes by