

Empowered to Succeed

Afterschool Revision

This week we will begin the first stage of our GCSE Maths exam preparation with Year 11 students. As part of this, students will take part in a fortnightly cycle of working with past GCSE exam papers.

We see this as an essential part of their preparation. There is an important difference between learning and understanding mathematics in lessons, and being able to apply that knowledge successfully under exam conditions. These sessions will help students become more familiar with the style of GCSE questions, develop effective exam techniques and identify areas that need further revision.

Initially, we will focus on **Non-Calculator papers**. This will then be followed by preparation for students' **Maths trial examination on Wednesday 28 October**, which will be a **Non-Calculator paper**.

For some students, this examination will provide a useful indication of their current progress. For others, it will also play an important role in helping us make appropriate decisions about GCSE entry tiers. We want every student to be entered for the tier that gives them the best opportunity to achieve their potential. Where we believe a student may be at risk of not achieving a grade 5 on the Higher Tier paper, we may therefore consider moving them to Foundation Tier.

Teachers may approach the exam-paper lessons in slightly different ways depending on the needs of their classes. However, there will not be enough time during one lesson for students to attempt every question on the paper.

To give students additional time and support, on the **Wednesday following each Tuesday exam-paper lesson (every week B)**, we will run a **Year 11 Maths Paper Club after school in M5**. Students will be able to continue working through the paper, practise questions they found challenging and receive support from a Maths teacher.

This will form the beginning of our Year 11 after-school Maths revision programme, and we would strongly encourage students to make use of this additional support. We hope to see many of them there.





GCSE Textiles

Students are welcome to attend these sessions in D3 for additional support, guidance and time to complete their work.

Week A

Monday & Wednesday

Week B

Monday, Tuesday & Friday lunchtime

Every Week

Wednesday after school until **4:00pm**

Food Preparation and Nutrition

After-school support takes place in **D2** from **3:15pm–4:00pm**.

Week A: NEA drop-in session for students to ask questions, receive guidance and get support with their coursework.

Week B: Exam revision session focusing on key knowledge, exam technique and preparation for the written examination.

Lunchtime support is available on **Monday, Tuesday and Friday**, with an additional **after-school session on Monday**.

These sessions provide students with access to the **space, equipment and teacher support** they need to develop and complete their **Component 1** work. From **January**, support will also focus on **Component 2** once this is launched.

